

**Study and Internship Regulations
for the Joint Master of Arts in Migration
and Intercultural Relations at
Oldenburg University (Germany),
University of Stavanger (Norway),
the Portuguese Open University
(Portugal) and the
University of Nova Gorica (Slovenia)**

The Consortium Committee of the Joint MA in Migration and Intercultural Relations passed the following Study Regulations for the Joint MA in Migration and Intercultural Relations on Sep 7, 2006.

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**A
Consortium Committee**

**§ 1
Tasks of the Consortium Committee**

The committee, constituted according to the partnership agreement, signed on May 10, 2006, conducts the admissions procedure, monitors the implementation of the MA course, and organises the examinations according to the tasks listed in these regulations.

**§ 2
Faculty and staff members on the
Consortium Committee**

The Consortium Committee consists of two delegates from each partner university.

**§ 3
Students' representatives on the
Consortium Committee**

The students of the MA programme elect two student representatives to be members of the Consortium Committee. The student representatives are granted advisory votes in questions pertaining to examinations and are consulted in the process of monitoring the course of study.

**B
Study Regulations**

**§ 4
Study objectives**

(1) The students acquire an in-depth knowledge of theories, empirical studies, and methods in the field of migration research from an interdisciplinary and trans-cultural perspective. A combination of theoretical and methodological content equips them to develop and conduct their own research projects. The programme facilitates the critical evaluation of migration research and policies and enables students to form opinions in the framework of the academic and political/public debate. Students gain insight into the practice of working with migrants, and into intercultural work activities. They become qualified for professional work in this field which involves conceptualising, coordinating, and evaluating.

**§ 5
Examination objectives**

(1) The MA module examinations and assessments together comprise the professional MA degree. The requirements for these examinations and assessments guarantee standards in terms of the period of study and the content of the course, which is geared towards professional practice.

(2) The MA module examinations and assessments together are intended to establish whether the candidate has acquired the necessary specialist knowledge, abilities and skills to make the transition to professional practice, and is capable of working according to academic principles and of conveying academic knowledge and content.

§ 6 Degree

(1) Students will be awarded the joint degree of "Master of Arts in Migration and Intercultural Relations" by the partner consortium.

(2) Students will receive a Diploma Supplement. The purpose of the supplement is to provide sufficient independent data to improve international transparency and the fair academic and professional recognition of qualifications. It is designed to provide a description of the nature, level, context, content and status of the studies that were followed and successfully completed by the individual named on the original qualification to which the supplement is appended. It should be free from any value judgements, equivalence statements or suggestions concerning recognition.

§ 7 Duration and scope of the course of study, and part-time study

(1) The MA should be completed over a period of four semesters or two years (normal period of study).

(2) Part-time study will be possible for a limited number of students.

(3) The number of part-time students will be determined by the partner consortium according to staffing and technical resources. Part-time study will extend the normal period of study proportionately; the normal period for part-time study will be at least eight semesters, or four years.

(4) Lectures and examination requirements are structured so that the programme can be completed within the normal period of study.

§ 8 Structure of the course

(1) The Master's course corresponds to a total of 120 ECTS and will be divided into four semesters. Teaching periods in the Joint MA will be based on a compromise between the teaching schedules of the partner institutions. Initially, partners agree that teaching periods will be from October to December and from March to May/June. No courses will be taught in February or July-September. During the first three semesters, students have to attend modules as stated below under (3).

(2) With the exception of the internship module and the dissertation, all modules take one semester.

(3) Study for the different modules is organised as follows:

1. At the beginning of the course, students are required to attend the Intensive Phase: Introduction to Contemporary Migration Studies.
2. Following the Intensive Phase, in the first semester, students are required to take Core Module I (Historical and Contemporary Migration Processes) and Core Module II (Theorising Migration and Evaluating Research Methods).
3. In the second semester, students are required to take Core Module III (Evaluating and Developing Research Methods for Trans-Cultural Contexts) and

either

- a) two modules provided by the Slovenian and the Norwegian partner universities for the study course

or

- b) one module provided by the Slovenian or the Norwegian partner for the study course and one module from existing national MA programmes.

4. To attend the courses in year 2 students have to have full credits for year 1.
5. After all 2nd semester courses have finished and before the 3rd semester has ended, students are required to complete their internship. The internship module includes a preparatory seminar and the realisation of an independently developed research project in the context of the internship assignment.
6. In addition to the internship, in the 3rd semester students attend the module for the study course provided by the Portuguese partner university or one module from existing national MA programmes.
- (4) During the 3rd semester students choose a dissertation topic. By the end of the semester, students are required to attend the Proposal Colloquium and to present their research question and concept for the Master's dissertation to their supervisors and other students.
- (5) In the 4th semester, students write their Master's dissertation and attend the course's colloquium.
- (6) Students should complete the MA programme at the latest within a period of four years from the date of admission.
- (7) Students are required to earn credits from at least three of the awarding institutions.

§ 9

Structure of the MA coursework and examinations

(1) All requirements are to be successfully completed during the course of study, based on regular attendance and active participation in the modules, including video-conferences, tutorials, and other forms of teaching.

(2) The overall assessment for the MA consists of nine requirements, one for each of the modules. These requirements may contain several components, as listed below:

1. **Intensive Phase: Introduction to Contemporary Migration Studies (3 ECTS)**
IP-log of approx. 10 pages and an essay of 4,000 words (10 pages)
2. **Core Module I: Historical and Contemporary Migration Processes (12 ECTS)**
50 % of course requirement: research paper of 5,000 words (12 - 13 pages);
50 % of course requirement: various assignments, documented in a portfolio.
3. **Core Module II: Theorising Migration (12 ECTS)**
50 % of course requirement: two book reviews of 2,500 words (6 - 7 pages) each plus presentation/discussion
50 % of course requirement: theory paper of 5,000 words (12 - 13 pages)
4. **Core Module III: Evaluating and Developing Research Methods for Trans-cultural Contexts (9 ECTS)**
50 % of course requirement: project report of 10,000 words (25 pages) written by team;
50 % of course requirement: various assignments (small empirical exercises), documented in a portfolio.
5. **Module I: Portugal and the Migratory Phenomenon: A Southern European Perspective on Migration (12 ECTS)**
Research paper of 5,000 words (12 - 13 pages) plus presentation/discussion.
6. **Module II: A Northern European Perspective: The Migratory Phenomenon in Scandinavia/ Norway (12 ECTS)**
Research paper of 5,000 words (12 - 13 pages) plus presentation/discussion.
7. **Module III: Migration and Small Nations: The Slovene Case (12 ECTS)**
Research paper of 5,000 words (12 - 13 pages) plus presentation/discussion.
8. **Optional Module: to be selected from a co-operating national and migration-related**

Master's course at one of the partner universities (12 ECTS)

Course requirement is in accordance with particular course regulations, and must correspond to a total of 12 ECTS.

9. **Internship Module (12 ECTS)**
Written project report of 8,000 words (20 pages), and confirmation of internship.
10. **Proposal Colloquium Module (6 ECTS)**
Written exposé for MA dissertation of 4,000 words (10 pages) plus presentation.
11. **Master's Dissertation Module (30 ECTS)**
Dissertation of 24,000 – 32,000 words (60 – 80 pages) plus presentation (24 ECTS);
Active participation in colloquium (6 ECTS).

C

Internship regulations

§ 10

Objectives of internship

1. For admission to the MA Dissertation within the framework of the Joint MA in Migration and Intercultural Relations the internship module must be completed successfully.
2. During the internship the students should become familiar with practical activities in relevant professional fields and analyse these in the context of their academic qualifications.
3. The internship module offers students the opportunity to tackle specific issues in the field of Migration and Intercultural Relations, and encourages the self-reflective application of the knowledge and competencies acquired.
4. During the internship the students conduct a research project linked to their practical experience. This assignment gives them greater insight into project-related work and qualifies them in particular for activities involving evaluation and conceptualisation. The development of a research question, research design, and the carrying out of the project provide students with the opportunity to complete independent academic work. Students are supported by the lecturers/professors responsible when conceptualising and carrying out their research projects.
5. The internship, as well as the research project included in it, can be used to formulate an empirical basis for the MA dissertation. The internship offers students the possibility of choosing a topic for the MA dissertation in consultation with the institution concerned, thereby opening up prospects of further cooperation or collaboration.

§ 11**Scope and timing of the internship module**

1. The internship module consists of a preparatory course at the end of the 2nd semester teaching phase (8 contact hours), practical work in an institution outside the university (min. 240 hours), an accompanying tutorial (7 contact hours) as well as the completion of a project report (105 hours of independent study).
2. The internship can be done in a block during a period when there are no lectures, but in terms of the objectives of the internship (independent research) it is advisable to complete it over a longer period.
3. Students may begin the internship module no sooner than after the end of the teaching phase in the 2nd semester, and must complete it by no later than the end of the 3rd semester.

§ 12**Arrangements for the internship**

1. The choice of a suitable institution and the completion of the internship is the responsibility of the student. The internship should take place in institutions which deal with the subject of migration and intercultural relations from a pedagogical, political, journalistic or academic perspective and which offer the opportunity to complete an internship oriented towards research and a research project.
2. The department and staff in charge of the internship module at the different partner universities do not procure internships but can offer advice and help.
3. The intended activity and the institution in which the internship is to be carried out require the prior agreement of the lecturers/professors responsible.

§ 13**Internships in another country**

1. The internship should be completed outside the student's country of origin. Students are assisted by the relevant partner university in looking for an appropriate location for the internship.
2. If the internship is completed in one of the partner countries, then the relevant partner university should preferably be used for support purposes during the period of the internship.

§ 14**Support and supervision during the internship module**

1. In a preparatory seminar at the end of the teaching period during the 2nd semester students introduce the institution they have selected and their research interests. The course provides support and feedback for developing and focalising concrete research questions as well as the overall concept of the research.
2. Individual or group tutorials take place at the partner universities during the period of the internship.
3. Should the internship take place in a non-partner country, the supporting staff and the students will remain in contact by telephone, e-mail and/or video conferencing. This is also the case if students have made specific arrangements concerning supervision of the project with scholars outside the country in which the internship is being completed.

§ 15**Proof and acknowledgement**

1. Successful participation in the preparatory course and the tutorials or other support offered is to be confirmed by the lecturers/professors responsible.
2. The internship is verified by a certification from the institution in which the internship was completed.
3. Evidence of independently conducted research during the internship is provided in the form of a project report of at least 8 000 words (20 pages). The report on the internship should include a critical and self-reflective analysis of experience in the field and present the concept, realisation and results of the research project.
4. A total of 12 ECTS can be obtained for the internship module.

§ 16**Credit for the internship module**

The internship module specifically requires that the practical work is structured in terms of a research project. Practical work from other courses of study cannot be taken into account.

D
Final regulations

§ 17
Date of coming into force

These examination regulations shall come into force the day after approval by the presidency of the Carl von Ossietzky University Oldenburg.

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