

Fragebogen zur Veranstaltung „Voransicht“

Liebe Teilnehmerin, lieber Teilnehmer,
dieser Bogen wird maschinell ausgewertet. Markieren Sie eine Antwort bitte wie folgt: .
Wenn Sie eine Antwort korrigieren möchten, bitte so: .

Key: n.a. = not applicable

Please note: To ensure your anonymity please avoid phrases that enable conclusions about yourself or other people and write in CAPITAL LETTERS in paper-based questionnaires.

1. Study Situation

1.1. I study:	
<input type="radio"/> Bachelor <input type="radio"/> Master <input type="radio"/> Other:	<input type="radio"/> Double-Major Bachelor <input type="radio"/> Master of Education <div style="border: 1px dashed black; height: 15px; width: 100%;"></div>
1.2. I aspire to a career goal in a teaching profession:	<input type="radio"/> yes <input type="radio"/> no

2. General Questions

The course ...

	😊				☹️	n.a.
2.1. ... is structured to understand the content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.2. ... is well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.3. ... is in a useful thematic unity with other courses of the module.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.4. ... encourages critical analysis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Entire Module

In relation to the entire module...

	😊				☹️	n.a.
3.1. ... the course has enhanced my abilities in a useful way according to the module description.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.2. ... the test form is appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.3. ... the relation between workload and credit points is adequate.	<input type="radio"/> yes	<input type="radio"/> no, workload is too high		<input type="radio"/> no, too many credit points		

4. Questions about the teacher

The lecturer...

	😊				☹️	n.a.
4.1. ... seems competent in the subject area of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.2. ... explains well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.3. ... is well prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.4. ... offers useful materials for preparation and follow-up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.5. ... encourages independant consolidation of the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.6. ... offers opportunities for questions and remarks within and outside of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.7. ... is open to negotiate the course design.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.8. ... makes the criteria to assess performance transparent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Questions concerning own learning

I...

	applies fully	applies rather	applies rather not	applies not at all	n.a.
5.1. ... prepared myself for the course and follow it up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.2. ... have participated in the current schedules as follows:	<input type="radio"/> 0% - 25% <input type="radio"/> 51% - 75%		<input type="radio"/> 26% - 50% <input type="radio"/> 76%- 100%		
	very high	rather high	rather low	very low	n.a.
5.3. ... value my average workload for this course (with preparation and follow-up, incl. performance record) overall as follows:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Overall assessment

	☺				☹	n.a.
6.1. I am generally satisfied with the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Open Requests

7.1. I liked:
7.2. I disliked and I have the following suggestions:
Thank you for your participation!

MUSTER

Nicht ausfüllen!