TITLE: Problem Solving in ABSYNT

SPEAKER: Claus Möbus
Department of Computational Sciences
University of Oldenburg
D-2900 Oldenburg, F.R. Germany

ABSTRACT: Computational models of knowledge acquisition are indispensable for the design of intelligent tutoring systems. They give advice on how to design instructions, helps and explanations. We want to show how two kinds of models (external and internal) are useful for the design of problem solving monitors (PSMs). The quality of helps is especially crucial for the acceptance of a PSM. To put it briefly: "When are helps useful and when do they confuse or pose new problems to the learner?"

DATE: Monday, August 13, 1990
TIME: 2:30 p.m.
PLACE: 2B53 Engineering

*** Everyone welcome. ***