

European Studies in Global Perspectives – Module Syllabus

1 Overview

Mandatory: “Immersion”

Module	Form and number of courses	Type	Term	CP
lan510: Language 1 and Culture	1 seminar, 2 exercises	mandatory	Winter Summer	12
lan520: Language 2	2 exercises	mandatory	Winter Summer	9

Cluster: “Society, Economy, and Politics”

The following compulsory elective modules are offered in the cluster “Society, Economy, and Politics”:

Module	Term	CP	Exams
sow214 – Politics in the Multi-Level System	Winter	6	According to BPO ¹ , Fachspezifische Anlage 23b für das Fach Sozialwissenschaften, Zwei-Fächer Bachelor Sozialwissenschaften
sow252 – Europeanization and Transnationalization / Specialisation Subject	Winter	6	According to BPO, Fachspezifische Anlage 23b für das Fach Sozialwissenschaften, Zwei-Fächer Bachelor Sozialwissenschaften
wir520 – International and EU Law	Winter	6	According to MPO WiRe ² , Anlage 3. Module im Masterstudiengang Wirtschafts- und Rechtswissenschaften
wir823 – International Finance and Exchange Rate Economics	Winter	6	According to MPO WiRe, Anlage 3. Module im Masterstudiengang Wirtschafts- und Rechtswissenschaften
wir824 – Regulatory and Competition Policy	Winter	6	According to MPO WiRe, Anlage 3. Module im Masterstudiengang Wirtschafts- und Rechtswissenschaften
wir902 – International Sustainability Management	Winter	6	According to MPO SEM ³ , Anlage 1: Module
wir911 – Advanced Topics in Sustainability Economics	Winter	6	According to MPO SEM, Anlage 1: Module
sow261 – International Relations	Summer	6	According to BPO, Fachspezifische Anlage 23b für das Fach Sozialwissenschaften, Zwei-Fächer Bachelor Sozialwissenschaften

¹ Prüfungsordnung für die Fach- und Zwei-Fächer-Bachelorstudiengänge der Carl von Ossietzky Universität in der jeweils aktuellen Fassung

² Prüfungsordnung für den Masterstudiengang „Wirtschafts- und Rechtswissenschaften“ an der Carl von Ossietzky Universität Oldenburg in der jeweils aktuellen Fassung

³ Prüfungsordnung für den Masterstudiengang „Sustainability Economics and Management“ an der Carl von Ossietzky Universität Oldenburg in der jeweils aktuellen Fassung

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sow927 – Labour Markets and Inequality	Summer	6	According to MPO FK I ⁴ , Fachspezifische Anlage für das Fach Sozialwissenschaften Master Sozialwissenschaften
wir820 – Transnational Relations and Law	Summer	6	According to MPO WiRe, Anlage 3. Module im Masterstudiengang Wirtschafts- und Rechtswissenschaften
wir821 – International Trade, Production and Change	Summer	6	According to MPO WiRe, Anlage 3. Module im Masterstudiengang Wirtschafts- und Rechtswissenschaften
wir822 – EU Law (Labour, Commerce, Competition)	Summer	6	According to MPO WiRe, Anlage 3. Module im Masterstudiengang Wirtschafts- und Rechtswissenschaften

Cluster: “Languages, Cultures, and Education”

The following compulsory elective modules are offered in the cluster “Languages, Cultures, and Education”:

Module	Term	CP	Exams
ang931 – Language and Society	Winter Summer	6	According to MPO (WiPäd) , Anlage 4, Fachspezifische Anlage für das Fach Anglistik/Unterrichtsfach Englisch
ang932 – Language and Society	Winter Summer	9	According to MPO (Gym) , Anlage 4, Fachspezifische Anlage für das Fach Anglistik/Unterrichtsfach Englisch
ang933 – Language and Society	Winter Summer	12	According to MPO FK III , Anlage 6, Fachspezifische Anlage für das Fach English Studies
ang951 – Linguistics and Cognition	Winter Summer	6	According to MPO (WiPäd), Anlage 4, Fachspezifische Anlage für das Fach Anglistik/Unterrichtsfach Englisch
ang952 – Linguistics and Cognition	Winter Summer	9	According to MPO (Gym), Anlage 4, Fachspezifische Anlage für das Fach Anglistik/Unterrichtsfach Englisch
ang953 – Linguistics and Cognition	Winter Summer	12	According to MPO FK III , Anlage 6, Fachspezifische Anlage für das Fach English Studies
ang971 – Culture and Difference	Winter Summer	6	According to MPO (WiPäd), Anlage 4, Fachspezifische Anlage für das Fach Anglistik/Unterrichtsfach Englisch.
ang972 – Culture and Difference	Winter Summer	9	According to MPO (Gym), Anlage 4, Fachspezifische Anlage für das Fach Anglistik/Unterrichtsfach Englisch
ang973 – Culture and Difference	Winter Summer	12	According to MPO FK III , Anlage 6, Fachspezifische Anlage für das Fach English Studies

⁴ Prüfungsordnung für die Fachmasterstudiengänge der Fakultät für Bildungs- und Sozialwissenschaften an der Carl von Ossietzky Universität Oldenburg in der jeweils aktuellen Fassung

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ang991 – Media and Markets	Summer	6	According to MPO (WiPäd), Anlage 4, Fachspezifische Anlage für das Fach Anglistik/Unterrichtsfach Englisch
ang992 – Media and Markets	Summer	9	According to MPO (Gym), Anlage 4, Fachspezifische Anlage für das Fach Anglistik/Unterrichtsfach Englisch
ang993 – Media and Markets	Summer	12	According to MPO FK III , Anlage 6, Fachspezifische Anlage für das Fach English Studies
ges970 - Entangled Histories	Winter Summer	6	Term Paper (max. 15 pages) or Presentation (Presentation of max. 30 min. and written composition of max. 10 pages) or Oral exam (max. 20 min.) or Portfolio (max. 4 assignments)
ges974 - Theories and Ideas	Winter Summer	6	Term Paper (max. 15 pages) or Presentation (Presentation of max. 30 min. and written composition of max. 10 pages) or Oral exam (max. 20 min.) or Portfolio (max. 4 assignments)

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sow214 – Politics in the Multi-Level System

School 1: School of Educational and Social Sciences - Institute for Social Sciences	Study Program: European Studies in Global Perspectives
sow214 - Politics in the Multi-Level System	
<p>Duration: 1 semester Cycle: once a year (winter term) Type of module: compulsory elective Level: AM (Advanced Module)</p>	<p>Type of program: L (2 semester hours) , S (2 semester hours) Language of program: German, English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: 56 hours</p>
<p>Person responsible for the programme: Prof. Dr. Torsten Jörg Selck</p>	<p>Person responsible for this module: Prof. Dr. Torsten Jörg Selck</p>
<p>Alternative person(s) responsible for this module: Prof. Dr. Stefan Appelius M.A., apl. Prof. Dr. rer. pol. Hiltrud Naßmacher, Hon. Prof. Arno Schreiber, Rudolf Lange</p>	<p>Examiner(s): The instructor(s) responsible for the module</p>
<p>Objective of the module / skills:</p> <ul style="list-style-type: none"> - Students should receive an overview of the European Union, its organs and decision making structures, as well as the results of European integration in selected areas. This overview should cover the structures of the political system of the EU as well as the national and international levels. 	
<p>Content of the module:</p> <p>This module will deal with the development of European integration, the organs of the EU, EU decision making processes, European foreign policy, as well as effects of European integration on Germany at the national (also with regards to its impact on parties and organisations) as well as the local level.</p>	
<p>Suggested reading:</p> <p>Tsebelis, George (2002): Veto players. How political institutions work. New York. Wessels, Wolfgang (2008): Das politische System der Europäischen Union. Wiesbaden. Wallace, Helen/ Pollack, Mark A./ Young, Alasdair R. (2010): Policy-making in the European Union. Oxford.</p>	

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sow252 – Europeanization and Transnationalization / Specialisation Subject

School 1: School of Educational and Social Sciences - Institute for Social Sciences	Study Program: European Studies in Global Perspectives
sow252 - Europeanization and Transnationalization Specialisation Subject	
Duration: 1 semester Cycle: once a semester (summer and winter terms) Type of module: compulsory elective Level: AM (Advanced Module)	Type of program: L (2 semester hours) , S (2 semester hours) Different course tandems are available each semester Language of program: German, English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: 56 hours
Person responsible for the programme: Prof. Dr. Martin Heidenreich	Person responsible for this module: Prof. Dr. Martin Heidenreich
Alternative person(s) responsible for this module: -	Examiner(s): The instructor(s) responsible for the module
Objective of the module / skills: European Studies from the Perspective of the Social Sciences This module should provide students with the ability to independently analyse the processes of European integration, its socio-cultural and societal basis, and its inherent tension and dilemmas. Looking at the example of Europe, students should develop an understanding for empirical interconnections and theoretical options.	
Content of the module: The economic, legal and political integration of Europe is at the core of the process of European integration. However, in particular since the 1990s, European integration has given rise to a fundamental transformation of social relations and the living worlds of people. While in the postwar period, daily life primarily took place in the framework of nation-states, the opening of hitherto largely nationally regulated and limited social fields and spaces has fostered increasing cross-border contacts and a stronger transnationalisation of social interactions, attitudes and interpretations. This transnationalisation of social fields and spaces as a result of European integration lies at the heart of the research on horizontal Europeanization and also of this: Europe as an emerging social entity between the national and global sphere". In the first phase horizontal Europeanisation processes in different social fields, as well as on related conflicts and bargaining relations and their impact on patterns of social inequality are analysed. Complementary to the Europeanisation of social fields, the Europeanisation of social space (P. Bourdieu) will be analysed, taking the examples of the transnationalisation of everyday practices, collective memories and reference groups of social inequalities. This raises the question of the relationship between field-specific and space-specific Europeanisation processes. In addition, different modes of Europeanization (power/coercion, competition, communication and cooperation) will be analysed. Given the profound crisis of European integration in the wake of the Euro crisis, the final part of the course will emphasise the analysis of conflicts and tensions between national and European regulations, identifications, and patterns of integration and social inequality.	
Suggested reading:	

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Eigmüller, Monika und Steffen Mau, 2010: Gesellschaftstheorie und Europapolitik. Wiesbaden: VS-Verlag.

Immerfall, Stefan/Göran Therborn, Göran (Hg.) (2010): Handbook of European Societies. Berlin: Springer.

Mau; Steffen, und Roland Verwiebe, 2010: *European Societies: Mapping structure and change*. Bristol: Policy Press.

Additional literature will be announced at the beginning of the course.

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wir520 – International and EU Law

School 2: Computing Science, Business Administration, Economics, and Law - Department of Business Administration, Economics and Law (Law Studies)	Study Program: European Studies in Global Perspectives
wir520 - International and EU Economic Law	
Duration: 1 semester Cycle: once a year (winter term) Type of module: compulsory elective Level: AS (Specialisation Module)	Type of program: L (4 semester hours) Language of program: English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: 56 hours
Person responsible for the programme: Prof. Dr. Thorsten Raabe, Prof. Dr. Alexander Nicolai	Person responsible for this module: Prof. Dr. Christine Godt
Alternative person(s) responsible for this module: Dr. jur. Victoria Chege LL.M.Eur.	Examiner(s): Dr. jur. Victoria Chege LL.M.Eur. , Prof. Dr. Christine Godt
Objective of the module / skills: Students will: <ul style="list-style-type: none"> - Understand international and European legal norms and issues. - Apply international and European legal norms. - Master English legal terminology. 	
Content of the module: In the module's courses International Commercial Law and EU Commercial Law, students should acquire a basic knowledge of contract and commercial law with reference to the internationalisation and Europeanization of all areas of law. Additionally, students will learn about the reciprocal connection between civil and commercial law and vice versa. This module will be given in English, partly to emphasise the international character of the subject area, and partly to help the students acquire essential English skills for their future careers. The contents of the following subject areas are relevant: <ul style="list-style-type: none"> - Introduction of international commercial law - Division of responsibility in EU foreign trade law - History and legal basis of international commercial law - International civil law - UN International Trade Law (CISG) - The international monetary system - International organisations - WTO: the WTO and the EU - Dispute resolution in international commercial law - Institutional/Constitutional issues in EU commercial law - Legal Protection in the EU - The legislative procedure - Consolidation of law concerning the basic freedoms (EU law) - EU competition regulations - Legal harmonisation in the EU in selected areas of civil and commercial law (e.g. consumer law, general civil law, corporate law, IP law, competition law) 	

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Suggested reading:

Recommended for purchase for the area of EU commercial law

Main works:

Barnard, C. (2007): *Substantive EU Law*. Oxford: Oxford University Press.

Craig, P. & de Burca, G. (2008): *Cases and Materials on EU Law (4th ed.)*. Oxford: Oxford University Press.

Supplementary works:

Goyder, D. (2003): *EC competition law (4th ed.)*. Oxford: Oxford University Press.

Horspool, M. et al. (2008): *European Union Law (5th ed.)*. Oxford: LexisNexis.

Recommended for purchase for the area of international commercial law:

Bernstein, H. (2003): *Understanding the CISG in Europe (2nd Ed.)*. Copenhagen.

Lowenfeld, A. (2008): *International Economic Law*. Oxford: Oxford University Press.

Herdegen, M. (2007): *Internationales Wirtschaftsrecht (6. Aufl.)*. München: Beck.

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wir823 – International Finance and Exchange Rate Economics

School 2: Computing Science, Business Administration, Economics, and Law - Department of Business Administration, Economics and Law (Economics)	Study Program: European Studies in Global Perspectives
wir823: International Finance and Exchange Rate Economics	
Duration: 1 semester Cycle: once a year (winter term) Type of module: compulsory elective Level: SPM (module in the focus of specialization)	Type of program: L (2 semester hours) , S (2 semester hours) Language of program: English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: 56 hours
Person responsible for the programme: Prof. Dr. Thorsten Raabe , Prof. Dr. Alexander Nicolai	Person responsible for this module: Prof. Dr. Hans-Michael Trautwein
Alternative person(s) responsible for this module: Dr. rer. pol. Dennis Drews	Examiner(s): Prof. Dr. Hans-Michael Trautwein
Objective of the module / skills: <ul style="list-style-type: none"> - Understanding of exchange rates as strategic prices in open economies. - Understanding of the interdependence of balance-of-payments constraints and exchange rates. - Capability to discuss different models of exchange rate determination. - Ability to research data and evaluate the literature on specific aspects of financial market globalization and strategies of exchange-rate policy. - Understanding of the history of fixed-exchange-rate systems. - Ability to relate the importance of historical experience in international monetary and financial economics. 	
Content of the module: The lectures address the following issues: <ul style="list-style-type: none"> - exchange rates and the balance of payments, - open-economy macroeconomics, - exchange rate determination, - international financial markets, - fixed-exchange-rate systems, - currency crises, - optimum currency areas and monetary integration, - choice of exchange rate regime, - financial market regulation. In the seminar students will present papers on general and topical issues (theoretical models, policy strategies, case studies) in the fields of financial market globalization and exchange-rate policy.	
Suggested reading: Selected chapters from: Copeland, L. (2014): Exchange Rates and International Finance (6th ed.). Harlow: Pearson; Eichengreen, B. (2008): Globalizing Capital: A History of the International Monetary System (2nd ed.). Princeton: Princeton University Press; Spahn, H.-P. (2001): From Gold to Euro: On monetary theory and the history of currency systems. Berlin: Springer.	

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wir824 – Regulatory and Competition Policy

School 2: Computing Science, Business Administration, Economics, and Law - Department of Business Administration, Economics and Law (Economics)	Study Program: European Studies in Global Perspectives
wir824 - Regulatory and Competition Policy	
Duration: 1 semester Cycle: once a year (winter term) Type of module: compulsory elective Level: SPM (module in the focus of specialization)	Type of program: S (4 semester hours) Language of program: English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: 56 hours
Person responsible for the programme: Prof. Dr. Alexander Nicolai	Person responsible for this module: Prof. Dr. Heinz Welsch
Alternative person(s) responsible for this module: Prof. Dr. Klaus Eisenack , Tobias Menz , Dr. Jan Kühling	Examiner(s): Prof. Dr. Klaus Eisenack , Tobias Menz , Prof. Dr. Heinz Welsch , Dr. Jan Kühling
Objective of the module / skills: Students: <ul style="list-style-type: none"> - will understand the basic themes of competition and regulatory economics (e.g. the basics of industrial economics, the incentive problem, and the practical organisation and regulation in various markets). 	
Content of the module: The module consists of two courses. Course A deals with the theory of monopoly, the theory of oligopoly, cartels and market entry and the welfare analysis of market structure. Course B deals with topics in international regulatory and competition policy, especially monopoly regulation, economies of scale vs. market power in transnational markets, aims and instruments of European regulatory and competition policy.	
Suggested reading: Motta, M. (2004): Competition policy: theory and practice. Cambridge: Cambridge Univ. Press.	

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wir902 – International Sustainability Management

School 2: Computing Science, Business Administration, Economics, and Law - Department of Business Administration, Economics and Law (Business Administration and Business Education)	Study Program: European Studies in Global Perspectives
wir902 - International Sustainability Management	
Duration: 1 semester Cycle: once a year (winter term) Type of module: compulsory elective Level: BM (Foundation Module)	Type of program: L (2 semester hours), S (2 semester hours) Language of program: English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: 56 hours
Person responsible for the programme: Prof. Dr. Bernd Siebenhüner	Person responsible for this module: Prof. Dr. Bernd Siebenhüner
Alternative person(s) responsible for this module: -	Examiner(s): Prof. Dr. Bernd Siebenhüner
Objective of the module / skills: <ul style="list-style-type: none"> - Knowledge on the basic concepts and strategies of sustainability management related to corporate practice: <ul style="list-style-type: none"> o Sustainability: Basic concepts, strategies, o Domestic and international challenges for business, o Business case for sustainable development, o Integrative concepts of sustainable corporations, o Sustainable strategies, o Management instruments - Discussing topics of international sustainability management with students from different scientific disciplines. - Ability to present and evaluate different concepts and instruments of international sustainability management 	
Content of the module: This module consists of a one lecture and one seminar (2 weekly contact hours per lecture/seminar) dealing with basic concepts and strategies of sustainability management within corporations. Both, lecture and seminar give an overview of current sustainability strategies for companies and present a variety of instruments to integrate and initiate sustainable development within corporations. While the lecture focuses more on theoretical approaches and introduces basic concepts of corporate sustainability management, the seminar provides a variety of case studies and business cases to demonstrate different concepts and instruments of sustainability management. The seminar provides the possibilities for interdisciplinary and transdisciplinary exchange and discussions.	
Suggested reading: BMU/BDI (Eds.) 2002: Sustainability Management in Business Enterprises. CSM, University of Lueneburg (Schaltegger, Herzig, Kleiber, Müller), http://www2.leuphana.de/umangement/csm/content/nama/downloads/pdf-dateien/nmu_fs_engl_final.pdf Charter, Martin/Tischner, Ursula (Eds.) (2001): Sustainable Solutions, Developing Products and	

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Services for the Future, Sheffield: Greenleaf;

Board on Sustainable Development of the National Research Council, 1999 Our Common Journey: A Transition Toward Sustainability. Washington D.C.: National Academy Press;

Dyllick, Thomas, and Kay Hockerts, 2002 "Beyond the Business Case for Corporate Sustainability." Business Strategy and the Environment, 2002: 130-141;

Gladwin, T., et al., 1995 "Shifting paradigms for sustainable development: Implications for management theory and research." Academy of Management Review, 20: 874 - 907;

Hart, Stuart, 1997 "Strategies for a sustainable world." Harvard Business Review, January-February 1997: 67-76;

Holliday, Charles O., et al., 2002 Walking the Talk. The Business Case for Sustainable Development. Sheffield: Greenleaf;

Hutchinson, Andrew, and Frances Hutchinson, 1997 Environmental Business Management: Sustainable Development in the New Millennium. London u.a.: McGraw-Hill.

Shrivastava, Paul, and Stuart L. Hart, 1995 "Creating sustainable corporations." Business Strategy and the Environment 1995: 154 165.

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wir911 – Advanced Topics in Sustainability Economics

School 2: Computing Science, Business Administration, Economics, and Law - Department of Business Administration, Economics and Law (Business Administration and Business Education)	Study Program: European Studies in Global Perspectives
wir911 - Advanced Topics in Sustainability Economics	
Duration: 1 semester Cycle: once a year (winter term) Type of module: compulsory elective Level: AS (Specialisation Module)	Type of program: L (2 semester hours), Ex (2 semester hours) Language of program: German, English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: 56 hours
Person responsible for the programme: Prof. Dr. Bernd Siebenhüner	Person responsible for this module: Prof. Dr. Christoph Böhringer
Alternative person(s) responsible for this module: Dr. Jan Kühling, Dr. Jan Schneider	Examiner(s): Prof. Dr. Christoph Böhringer, Dr. Jan Kühling, Dr. Jan Schneider
<p>Objective of the module / skills: This course aims at giving students an understanding of reasons, goals and instruments for climate policy, as well as implied complications due to the long-term characteristics and the international dimension of climate change. Students first learn basics about the natural science of climate change and the main statements of climate research about the anthropogenic contribution to it. The economic interpretation of pollution as a symptom of market failure then leads to the treatment of policy instruments, and the understanding of economic efficiency as a prerequisite for effective climate policy. Game theoretic analysis of international negotiations and agreements provides key insights about the “international” dimension of the problem. By means of practical examples, students then see in detail the functionality and pitfalls of selected implemented (or currently discussed) policies, e.g. the EU-ETS. With successful completion of the course, students should be able to judge climate policy issues on an informed scientific basis (natural science and economics).</p> <p>Behavioural Economics and Customer Satisfaction Research:</p> <ul style="list-style-type: none"> - The goal of this course is to give students an insight into behavioural economics as an interface between economics and psychology that compares findings concerning the real (decision making) behaviour of individuals to the ideal (decision making) behaviour of standard economics. As students learn about customer satisfaction research, they will gain an interdisciplinary approach that opens up a variety of possible empirical applications, among other things, the evaluation of public goods / environmental goods, which is especially relevant to the sustainability specialisation in this course of studies. Additionally, students will expand their skills via the portfolio method with regards to the independent analysis, presentation, and written composition elaborating upon a relevant publication in an international journal in the research field. 	
<p>Content of the module: Economics of Climate Change: Natural science of climate change: greenhouse effect; measures, causes, and impacts of climate change. Economics of climate change: market failures (public goods, externalities); game theory of</p>	

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international agreements (prisoner's dilemma, chicken game, assurance game, repeated games, continuous choice); environmental policy instruments (especially taxes, tradable permits). Climate policy in practice: EU-ETS (pitfalls: market segmentation, conditional grandfathering, lobbying); emission taxes and the EU-ETS; interaction between black and green quotas; embodied carbon tariffs.

Behavioural Economics and Customer Satisfaction Research:

Behavioural economics deals with the integration of psychological insights into economic models. A new branch of behavioural economics is customer satisfaction research, in which self reported subjective satisfaction is used as an empirical indicator for the classic concept of value. Students will investigate a) the economic determining factors behind subjective satisfaction, b) the evaluation of non-saleable goods with regards to their value constant exchangeability with income, c) deviations of observed economic behaviour from the model of rational (consumption) choice. In this module, students will acquire a general knowledge of the subject in lectures and then discuss selected texts from current research literature.

Suggested reading:

Economics of Climate Change:

Perman et al. (2011): Natural resource and Environmental Economics, 4th edition, Pearson.

IPCC. (2014): Climate Change 2014 Synthesis Report. Contribution of Working Groups I, II, and III to the Fifth Assessment Report of the Intergovernmental Panel on Climate Change. (Core Writing Team, R. K. Pachauri, & L. A. Meyer, Eds.). Geneva.

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sow261 – International Relations

School 1: School of Educational and Social Sciences Institute for Social Sciences	Study Program: European Studies in Global Perspectives
sow261 - International Relations	
Duration: 1 semester Cycle: once a year (summer term) Type of module: compulsory elective Level: AS (Specialisation Module)	Type of program: L (2 semester hours), S (2 semester hours) Language of program: German, English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: 56 hours
Person responsible for the programme: Prof. Dr. Torsten Jörg Selck	Person responsible for this module: Prof. Dr. Torsten Jörg Selck
Alternative person(s) responsible for this module: -	Examiner(s): The instructor(s) responsible for the module
Objective of the module / skills: Students will: <ul style="list-style-type: none"> - Consolidate their knowledge of the theoretical basis of international relations. - Evaluate selected studies with theoretical and empirical aspects - Analyse and evaluate current international developments and conflicts from the perspective of political science. - Improve their technical vocabulary and knowledge of English - Present and explain issues and problem areas in international relations. 	
Content of the module: The following topics will be covered in the lectures: levels of analysis, theory formation, international actors, the world system, power and influence, domestic politics and individual factors, military conflicts and the security dilemma, international law and peaceful co-existence, national security and interdependence, regional integration, development, world trends, and the global future. In addition to the lecture, two seminars are offered: one on the topic of peace and conflict studies, and one on international political economy.	
Suggested reading: Russett, Bruce, Harvey Starr, and David Kinsella (2009), World Politics: The Menu for Choice, Wadsworth Publishing; 9th edition (http://www.wadsworth.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=0534604129&discipline_number=20). Baylis, John, Steve Smith, and Patricia Owens (eds.), The Globalization of World Politics, Oxford: Oxford University Press, 4th edition (http://www.oup.com/uk/orc/bin/9780199569090/). Selected articles from international journals in the seminars.	

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sow927 – Labour Markets and Inequality

School 1: School of Educational and Social Sciences Institute for Social Sciences	Study Program: European Studies in Global Perspectives
sow927 - Labour Markets and Inequality	
Duration: 1 semester Cycle: once a year (summer term) Type of module: compulsory elective Level: MM (master's module)	Type of program: L (2 semester hours), S (2 semester hours) Language of program: German, English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: 56 hours
Person responsible for the programme: -	Person responsible for this module: -
Alternative person(s) responsible for this module: -	Examiner(s): -
Objective of the module / skills: This master's seminar teaches the three core competencies: (1) Interdisciplinary theoretical knowledge as well as the ability to weigh various theoretical approaches against and connect them to one another; (2) Sound empirical knowledge concerning topics such as the labour market, labour market reforms, and social inequality; (3) The ability to categorise research works on the topic 'labour markets and inequality' in methodological and societal terms.	
Content of the module: In industrialised societies, participation in society is closely connected to wage labour and thus to access to the labour market. The master's seminar 'Labour Markets and Inequality' initially deals with the question of which patterns of employment characterise the German and European labour markets and where the dividing lines between 'outsiders' and 'insiders' in the labour market can be located. The second part of the module will critically examine the labour market reforms of the last two decades, which were intended to reinvigorate the labour market: what effects did these have on the level of employment and the distribution of income in Germany and Europe? What role did these policies play in the appearance and spread of atypical forms of employment, and what risks and opportunities have these offered to socially marginal groups? Theoretical approaches from the social sciences as well as economics will be applied in order to categorise and interpret new and old inequalities in the labour market. The last part of the seminar will deal with empirical research work on the topic of 'the inequality of opportunities to earn an income'.	
Suggested reading: Boeri, T. (2011). Institutional reforms and dualism in European labor markets. In O. Ashenfelter & D. Card (Eds.), Handbook of labor economics (Vol. 4B). Amsterdam, The Netherlands: Elsevier, pp. 1173-1236. Emmenegger, P. (Ed.). (2012). The age of dualization: The changing face of inequality in deindustrializing societies. Oxford: OUP.	

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Kalleberg, A. L. (2011). *Good jobs, bad jobs*. New York, NY: Russell Sage Foundation.

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wir820 – Transnational Relations and Law

School 2: Computing Science, Business Administration, Economics, and Law - Department of Business Administration, Economics and Law (Law Studies)	Study Program: European Studies in Global Perspectives
wir820 - Transnational Relations and Law	
Duration: 1 semester Cycle: once a year (summer term) Type of module: compulsory elective Level: SPM (module in the focus of specialization)	Type of program: S (4 semester hours) Language of program: English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: 56 hours
Person responsible for the programme: Prof. Dr. Alexander Nicolai	Person responsible for this module: Prof. Dr. Christine Godt
Alternative person(s) responsible for this module: Christina Bick LL.M., Dr. jur. Victoria Chege LL.M.Eur.	Examiner(s): Christina Bick LL.M., Dr. jur. Victoria Chege LL.M.Eur., Prof. Dr. Christine Godt
Objective of the module / skills: Students should: <ul style="list-style-type: none"> - Consolidate their knowledge of the legal context of globalisation. - Have an adequate grasp of English legal terminology. 	
Content of the module: This module, which consists of two components, deals with international economic institutions (including treaties) and pays special attention to intellectual property. The first component deals with the institutions of international commercial law (WTO, the UN institution the World Bank and the International Monetary Fund, including MIGA). The course focuses on those international institutions that concern intellectual property (WIPO, TRIPS). The second component deals with the individual kinds of law that govern intangible goods (especially copyright, patent law, and trademark law), the respective institutions and treaties, as well as the basic principles. The second part of the course can also be attended by participants in the module Commercial Law 1.	
Suggested reading: Main works: Hilf, M. & Oeter, S. (2010): Rechtsordnung des Welthandels. Baden-Baden: Nomos. Correa, C. (2008): Intellectual property and international trade. Alphen: Kluwer. Cornish, W. (2010): Intellectual property (7th ed.). London: Sweet & Maxwell.	

European Studies in Global Perspectives – Module Syllabus

wir821 – International Trade, Production and Change

School 2: Computing Science, Business Administration, Economics, and Law - Department of Business Administration, Economics and Law (Law Studies)	Study Program: European Studies in Global Perspectives
wir821 - International Trade, Production and Change	
Duration: 1 semester Cycle: once a year (summer term) Type of module: compulsory elective Level: SPM (module in the focus of specialization)	Type of program: L (2 semester hours), S (2 semester hours) Language of program: English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: 56 hours
Person responsible for the programme: Prof. Dr. Alexander Nicolai	Person responsible for this module: Prof. Dr. Hans-Michael Trautwein
Alternative person(s) responsible for this module: Prof. Dr. Klaus Eisenack, Dr. rer. pol. Dennis Drews, Jürgen Bitzer, Dr. Dirk Ehnts	Examiner(s): Prof. Dr. Klaus Eisenack, Dr. rer. pol. Dennis Drews, Jürgen Bitzer, Dr. Dirk Ehnts, Prof. Dr. Hans-Michael Trautwein
Objective of the module / skills: <ul style="list-style-type: none"> - Understanding of trade relations, international factor movements and corresponding balance-of-payments mechanisms - Capability to discuss structural change in global trade and productions in terms of formal models and case studies - Understanding of the causes and alternative strategies of economic integration in regional blocs - Understanding of the causes and alternative strategies of economic transformation in emerging markets - Ability to research data and evaluate the literature on specific aspects of international trade, production and structural change 	
Content of the module: The lectures and seminar papers address issues in the following subfields: <ul style="list-style-type: none"> - international trade - international trade policies and regimes - geographical economics - foreign direct investment - labour migration - fragmentation of production - regulations of international trade and factor movements - development strategies - regional integration 	
Suggested reading: Brakman, S.; Garretsen, H. & van Marrewijk, C. (2009): The New Introduction to Geographical Economics (2nd ed.). Cambridge: Cambridge University Press. Feenstra, R. (2003): Advanced International Trade: Theory and Evidence. Princeton: University Press. Additional literature on specific topics will be given in class.	

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wir822 – EU Law (Labour, Commerce, Competition)

<p>School 2: Computing Science, Business Administration, Economics, and Law - Department of Business Administration, Economics and Law (Law Studies)</p>	<p>Study Program: European Studies in Global Perspectives</p>
<p>wir822 - EU Law (Labour, Commerce, Competition)</p>	
<p>Duration: 1 semester Cycle: once a year (summer term) Type of module: compulsory elective Level: SPM (module in the focus of specialization)</p>	<p>Type of program: L (4 semester hours) Language of program: English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: 56 hours</p>
<p>Person responsible for the programme: Prof. Dr. Thorsten Raabe, Prof. Dr. Alexander Nicolai</p>	<p>Person responsible for this module: Prof. Dr. Christine Godt</p>
<p>Alternative person(s) responsible for this module: Christina Bick LL.M., Dr. jur. Victoria Chege LL.M.Eur.</p>	<p>Examiner(s): Christina Bick LL.M., Dr. jur. Victoria Chege LL.M.Eur., Prof. Dr. Christine Godt</p>
<p>Objective of the module / skills: Students should</p> <ul style="list-style-type: none"> - understand European and international legal norms and legal issues - apply European and international legal norms and legal issues - master English legal terminology 	
<p>Content of the module: In the two components of this module, European Commercial Law and European Foreign Trade Law, students should examine political processes in the context of the internationalisation and Europeanization of commercial law and determine what influence these factors have on making and enforcing laws inside of Europe. Students should develop and understanding of selected fields concerning the degree to which national competencies can be transferred, and to which degree this is actually the case, and especially what political grounds exist for this and what effects this has.</p> <p>An understanding of the complexity of the close connection between politics and law, especially in the area of commercial law, within the context of increasing European integration should serve to prepare students for their future careers. The module will be given in English, in part to emphasise the international nature of the topic, and in part to provide students with English skills that will be essential in their later careers. The content will deal with current issues, and may include the following thematic areas:</p> <ul style="list-style-type: none"> - EU economic relationships. - Legal protections in EU foreign trade law. - Common foreign and security policy. - Common trade policy. - EU and developing countries. - The relationship between the EU and the WTO. - Sea and maritime law. - EU energy policy. 	

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- Property rights and environmental protection in the EU.
- Health law in the EU domestic market.
- Medical law in the EU.

Suggested reading:

Main works:

Delvaux; Hunt & Talus (Eds.) (2008): EU Energy Law and Policy Issues. Ort: ELRF collection.

Hervey & Mchale (2010): Health Law and the European Union. Cambridge: Cambridge University Press.

Ehlers & Lagoni (Eds.) (2008): Maritime Policy of the European Union and Law of the Sea. Hamburg: LIT.

Chalmers et al. (2006): European Union Law. Cambridge: Cambridge University Press.

Dashwood, A. (2009): Law and Practice of EU external relations. Cambridge: Cambridge University Press.

Vogler, J.; Whitman, R. & Bretherton, C. (2008): The External Policies of the European Union. Basingstoke.

Supplementary works:

Schneider & Theobald (2008): Recht der Energiewirtschaft (2. Aufl.). München Beck.

Ringbom (2008): EU Maritime Safety and International Law. Leiden: Martinus Nijhoff.

Feldschreiber (2008): The Law and Regulation of Medicines. Oxford: Oxford University Press.

European Studies in Global Perspectives – Module Syllabus

ang931 – Language and Society

School 3: Linguistics and Cultural Studies Department of English and American Studies	Study Program: European Studies in Global Perspectives
ang931 - Language and Society	
Duration: 1 semester Cycle: at least once per year Type of module: compulsory elective Level: MM (Master's module)	Type of program: 1 – 2 courses (L/ S/ Ex/ T/ Project) Language of program: English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: -
Person responsible for the programme: Prof. Dr. Cornelia Hamann	Person responsible for this module: Prof. Dr. Cornelia Hamann
Alternative person(s) responsible for this module: Ilka Flöck	Examiner(s): Instructors authorised to give examinations in School III
Objective of the module / skills: <ul style="list-style-type: none"> - The ability to describe and evaluate linguistic phenomena and language usage from a theoretical, applied, or historical perspective with regards to English, and to demonstrate this adequately in English. - The ability to apply the theories of sociolinguistics, pragmatics, and historical linguistics to linguistic phenomena and to adequately evaluate such theories in English based on empirical data. - The ability to develop linguistic questions and work independently on projects, and to demonstrate this in adequate academic English. 	
Content of the module: The findings of applied linguistics, sociolinguistics, and pragmalinguistics, as well as historical linguistics	
Suggested reading: A compilation of the literature as a basis for further work is available in a reserved area, and will be announced on StudIP.	

European Studies in Global Perspectives – Module Syllabus

ang932 – Language and Society

School 3: Linguistics and Cultural Studies Department of English and American Studies	Study Program: European Studies in Global Perspectives
ang932 - Language and Society	
Duration: 1 semester Cycle: at least once per year Type of module: compulsory elective Level: MM (Master's module)	Type of program: 1 – 2 courses (2 – 4 semester hours) Language of program: English Attainable credit points: 9.00 CP Workload: 270.00 hours Required attendance: -
Person responsible for the programme: Prof. Dr. Wolfgang Gehring	Person responsible for this module: Prof. Dr. Ronald Geluykens
Alternative person(s) responsible for this module: Ilka Flöck	Examiner(s): Instructors authorised to give examinations in School III
Objective of the module / skills: <ul style="list-style-type: none"> - The ability to describe and evaluate linguistic phenomena and language usage from a theoretical, applied, or historical perspective with regards to English, and to demonstrate this adequately in English. - The ability to apply the theories of sociolinguistics, pragmatics, and historical linguistics to linguistic phenomena and to adequately evaluate such theories in English based on empirical data. - The ability to develop linguistic questions and work independently on projects, and to demonstrate this in adequate academic English. 	
Content of the module: The findings of applied linguistics, sociolinguistics, and pragmalinguistics, as well as historical linguistics	
Suggested reading: A compilation of the literature as a basis for further work is available in a reserved area, and will be announced on StudIP.	

European Studies in Global Perspectives – Module Syllabus

ang933 – Language and Society

School 3: Linguistics and Cultural Studies Department of English and American Studies	Study Program: European Studies in Global Perspectives
ang933 - Language and Society	
Duration: 1 semester Cycle: at least once per year Type of module: compulsory elective Level: MM (Master's module)	Type of program: 1-2 courses (L/ S/ex/ T), 2-4 semester hours, and 1 project [Usually, one course needs to be attended for a module. If there are two courses to be combined as two parts of a module, the course description on Stud.IP regulates the modalities.] Language of program: English Attainable credit points: 12.00 CP Workload: 360.00 hours Required attendance: -
Person responsible for the programme: Prof. Dr. Cornelia Hamann	Person responsible for this module: Prof. Dr. Ronald Geluykens
Alternative person(s) responsible for this module: Ilka Flöck	Examiner(s): Instructors authorised to give examinations in School III
Objective of the module / skills: <ul style="list-style-type: none"> - The ability to describe and evaluate linguistic phenomena and language usage from a theoretical, applied, or historical perspective with regards to English, and to demonstrate this adequately in English. - The ability to apply the theories of sociolinguistics, pragmatics, and historical linguistics to linguistic phenomena and to adequately evaluate such theories in English based on empirical data. - The ability to develop linguistic questions and work independently on projects, and to demonstrate this in adequate academic English. 	
Content of the module: The findings of applied linguistics, sociolinguistics, and pragmalinguistics, as well as historical linguistics	
Suggested reading: A compilation of the literature as a basis for further work is available in a reserved area, and will be announced on StudIP.	

European Studies in Global Perspectives – Module Syllabus

ang951 – Linguistics and Cognition

School 3: Linguistics and Cultural Studies Department of English and American Studies	Study Program: European Studies in Global Perspectives
ang951 – Linguistics and Cognition	
Duration: 1 semester Cycle: at least once per year Type of module: compulsory elective Level: MM (Master's module)	Type of program: 1 – 2 courses (L/ S/ Ex/ T/ Project) Language of program: English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: -
Person responsible for the programme: Prof. Dr. Wolfgang Gehring	Person responsible for this module: Prof. Dr. Cornelia Hamann
Alternative person(s) responsible for this module: -	Examiner(s): Instructors authorised to give examinations in School III
Objective of the module / skills: <ul style="list-style-type: none"> - The ability to evaluate and describe linguistic phenomena from a theoretical and an applied perspective with regards to English, and to adequately demonstrate this in English. - The ability to apply linguistic theories to language phenomena including language acquisition, and to adequately evaluate such theories in English with reference to empirical data. - The ability to develop linguistic questions and work independently on projects, and to demonstrate this in adequate academic English. 	
Content of the module: The findings of theoretical linguistics, language acquisition research (L1, L2, and bilingualism), psycholinguistics, and patholinguistics.	
Suggested reading: A compilation of the literature as a basis for further work is available in a reserved area, and will be announced on StudIP.	

European Studies in Global Perspectives – Module Syllabus

ang952 – Linguistics and Cognition

School 3: Linguistics and Cultural Studies Department of English and American Studies	Study Program: European Studies in Global Perspectives
ang952 – Linguistics and Cognition	
Duration: 1 semester Cycle: at least once per year Type of module: compulsory elective Level: MM (Master's module)	Type of program: 1 – 2 courses (2 – 4 semester hours) Language of program: English Attainable credit points: 9.00 CP Workload: 270.00 hours Required attendance: -
Person responsible for the programme: Prof. Dr. Wolfgang Gehring	Person responsible for this module: Prof. Dr. Cornelia Hamann
Alternative person(s) responsible for this module: -	Examiner(s): Instructors authorised to give examinations in School III
Objective of the module / skills: <ul style="list-style-type: none"> - The ability to evaluate and describe linguistic phenomena from a theoretical and an applied perspective with regards to English, and to adequately demonstrate this in English. - The ability to apply linguistic theories to language phenomena including language acquisition, and to adequately evaluate such theories in English with reference to empirical data. - The ability to develop linguistic questions and work independently on projects, and to demonstrate this in adequate academic English. 	
Content of the module: The findings of theoretical linguistics, language acquisition research (L1, L2, and bilingualism), psycholinguistics, and patholinguistics.	
Suggested reading: A compilation of the literature as a basis for further work is available in a reserved area, and will be announced on StudIP.	

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ang953 – Linguistics and Cognition

School 3: Linguistics and Cultural Studies Department of English and American Studies	Study Program: European Studies in Global Perspectives
ang953 – Linguistics and Cognition	
Duration: 1 semester Cycle: at least once per year Type of module: compulsory elective Level: MM (Master's module)	Type of program: 1-2 courses (L/ S/ex/ T), 2-4 semester hours, and 1 project [Usually, one course needs to be attended for a module. If there are two courses to be combined as two parts of a module, the course description on Stud.IP regulates the modalities.] Language of program: English Attainable credit points: 12.00 CP Workload: 360.00 hours Required attendance: -
Person responsible for the programme: Prof. Dr. Cornelia Hamann	Person responsible for this module: Prof. Dr. Cornelia Hamann
Alternative person(s) responsible for this module: -	Examiner(s): Instructors authorised to give examinations in School III
Objective of the module / skills: <ul style="list-style-type: none"> - The ability to evaluate and describe linguistic phenomena from a theoretical and an applied perspective with regards to English, and to adequately demonstrate this in English. - The ability to apply linguistic theories to language phenomena including language acquisition, and to adequately evaluate such theories in English with reference to empirical data. - The ability to develop linguistic questions and work independently on projects, and to demonstrate this in adequate academic English. 	
Content of the module: The findings of theoretical linguistics, language acquisition research (L1, L2, and bilingualism), psycholinguistics, and patholinguistics.	
Suggested reading: A compilation of the literature as a basis for further work is available in a reserved area, and will be announced on StudIP.	

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ang971 – Culture and Difference

School 3: Linguistics and Cultural Studies Department of English and American Studies	Study Program: European Studies in Global Perspectives
ang971 – Culture and Difference	
Duration: 1 semester Cycle: at least once per year Type of module: compulsory elective Level: MM (Master's module)	Type of program: 1 – 2 courses (L/ S/ Ex/ T/ Project) Language of program: English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: -
Person responsible for the programme: Prof. Dr. Wolfgang Gehring	Person responsible for this module: Prof. Dr. Martin Butler
Alternative person(s) responsible for this module: Dr. Christian Lassen	Examiner(s): Instructors authorised to give examinations in School III
Objective of the module / skills: Students will analyse literary texts and/or other cultural practices and forms of expression with reference to theory and context, especially concerning the phenomena of cultural difference. Students will develop a critical and reflective perspective on the state of research in various areas. They will also deal with the particular (literary) historical and cultural contexts that relate to the course materials, recognise their context specific potential in determining individual and collective identity constructions. In these contexts, students will also be in a position to identify, describe, discuss, and reflect upon the processes of cultural contact and cultural transfer as well as the development of hybrids and/or transcultural cultural practices and forms of expression against the backdrop of current theoretical development. Students will develop their own academic questions within the theoretical and thematic context of the module.	
Content of the module: Varying texts from English-language (or texts from other languages that have become relevant in the English-speaking world) materials since the 16th century. The selection of materials and themes will enable and encourage students to discuss and critically reflect upon literature and other cultural practices and forms of expression in the context of the phenomena of cultural difference.	
Suggested reading: Required preparatory reading from the primary texts as well as the accompanying short materials (a compilation of the literature as a basis for further work is available in a reserved shelf or on StudIP). The suggested secondary literature is largely adapted to fit the participants' choice of specialisations.	

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ang972 – Culture and Difference

School 3: Linguistics and Cultural Studies Department of English and American Studies	Study Program: European Studies in Global Perspectives
ang972 – Culture and Difference	
Duration: 1 semester Cycle: at least once per year Type of module: compulsory elective Level: MM (Master's module)	Type of program: 1 – 2 courses (2 – 4 semester hours) Language of program: English Attainable credit points: 9.00 CP Workload: 270.00 hours Required attendance: -
Person responsible for the programme: Prof. Dr. Wolfgang Gehring	Person responsible for this module: Prof. Dr. Martin Butler
Alternative person(s) responsible for this module: Dr. Christian Lassen	Examiner(s): Instructors authorised to give examinations in School III
Objective of the module / skills: Students will analyse literary texts and/or other cultural practices and forms of expression with reference to theory and context, especially concerning the phenomena of cultural difference. Students will develop a critical and reflective perspective on the state of research in various areas. They will also deal with the particular (literary) historical and cultural contexts that relate to the course materials, recognise their context specific potential in determining individual and collective identity constructions. In these contexts, students will also be in a position to identify, describe, discuss, and reflect upon the processes of cultural contact and cultural transfer as well as the development of hybrids and/or transcultural cultural practices and forms of expression against the backdrop of current theoretical development. Students will develop their own academic questions within the theoretical and thematic context of the module.	
Content of the module: Varying texts from English-language (or texts from other languages that have become relevant in the English-speaking world) materials since the 16th century. The selection of materials and themes will enable and encourage students to discuss and critically reflect upon literature and other cultural practices and forms of expression in the context of the phenomena of cultural difference.	
Suggested reading: Required preparatory reading from the primary texts as well as the accompanying short materials (a compilation of the literature as a basis for further work is available in a reserved shelf or on StudIP). The suggested secondary literature is largely adapted to fit the participants' choice of specialisations.	

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ang973 – Culture and Difference

School 3: Linguistics and Cultural Studies Department of English and American Studies	Study Program: European Studies in Global Perspectives
ang973 – Culture and Difference	
Duration: 1 semester Cycle: at least once per year Type of module: compulsory elective Level: MM (Master's module)	Type of program: 1-2 courses (L/ S/ex/ T), 2-4 semester hours, and 1 project [Usually, one course needs to be attended for a module. If there are two courses to be combined as two parts of a module, the course description on Stud.IP regulates the modalities.] Language of program: English Attainable credit points: 12.00 CP Workload: 360.00 hours Required attendance: -
Person responsible for the programme: Prof. Dr. Cornelia Hamann	Person responsible for this module: Prof. Dr. Martin Butler
Alternative person(s) responsible for this module: Dr. Christian Lassen	Examiner(s): Instructors authorised to give examinations in School III
Objective of the module / skills: Students will analyse literary texts and/or other cultural practices and forms of expression with reference to theory and context, especially concerning the phenomena of cultural difference. Students will develop a critical and reflective perspective on the state of research in various areas. They will also deal with the particular (literary) historical and cultural contexts that relate to the course materials, recognise their context specific potential in determining individual and collective identity constructions. In these contexts, students will also be in a position to identify, describe, discuss, and reflect upon the processes of cultural contact and cultural transfer as well as the development of hybrids and/or transcultural cultural practices and forms of expression against the backdrop of current theoretical development. Students will develop their own academic questions within the theoretical and thematic context of the module.	
Content of the module: Varying texts from English-language (or texts from other languages that have become relevant in the English-speaking world) materials since the 16th century. The selection of materials and themes will enable and encourage students to discuss and critically reflect upon literature and other cultural practices and forms of expression in the context of the phenomena of cultural difference.	
Suggested reading: Required preparatory reading from the primary texts as well as the accompanying short materials (a compilation of the literature as a basis for further work is available in a reserved shelf or on StudIP). The suggested secondary literature is largely adapted to fit the participants' choice of specialisations.	

European Studies in Global Perspectives – Module Syllabus

ang991 – Media and Markets

School 3: Linguistics and Cultural Studies Department of English and American Studies	Study Program: European Studies in Global Perspectives
ang991 – Media and Markets	
Duration: 1 semester Cycle: at least once per year Type of module: compulsory elective Level: MM (Master's module)	Type of program: 1 – 2 courses (L/ S/ Ex/ T/ Project) Language of program: English Attainable credit points: 6.00 CP Workload: 180.00 hours Required attendance: -
Person responsible for the programme: Prof. Dr. Wolfgang Gehring	Person responsible for this module: Prof. Dr. Martin Butler
Alternative person(s) responsible for this module: Dr. Christian Lassen	Examiner(s): Instructors authorised to give examinations in School III
Objective of the module / skills: Students will analyse literary texts and/or other cultural practices and forms of expression with reference to theory and context, especially concerning question of how they are embedded in literature and/or cultural life. Students will develop a critical and reflective perspective on the state of research in various areas. They will also deal with the particular (literary) historical, cultural, political, and media industry related contexts that relate to the course materials, recognise their integration in various production, distribution, and reception contexts. In these contexts, students will also be in a position to identify, describe, discuss, and reflect upon influential actors and institutions as well as their interdependencies against the backdrop of current theoretical development. Students will develop their own academic questions within the theoretical and thematic context of the module.	
Content of the module: Varying texts from English-language (or texts from other languages that have become relevant in the English-speaking world) materials since the 16th century. The selection of materials and themes will enable and encourage students to discuss and critically reflect upon literature and other cultural practices and forms of expression along with questions of how they are embedded in literature and/or cultural life.	
Suggested reading: Required preparatory reading from the primary texts as well as the accompanying short materials (a compilation of the literature as a basis for further work is available in a reserved shelf or on StudIP). The suggested secondary literature is largely adapted to fit the participants' choice of specialisations.	

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ang992 – Media and Markets

School 3: Linguistics and Cultural Studies Department of English and American Studies	Study Program: European Studies in Global Perspectives
ang992 – Media and Markets	
Duration: 1 semester Cycle: at least once per year Type of module: compulsory elective Level: MM (Master's module)	Type of program: 1 – 2 courses (2 – 4 semester hours) Language of program: English Attainable credit points: 9.00 CP Workload: 270.00 hours Required attendance: -
Person responsible for the programme: Prof. Dr. Wolfgang Gehring	Person responsible for this module: Prof. Dr. Martin Butler
Alternative person(s) responsible for this module: Dr. Christian Lassen	Examiner(s): Instructors authorised to give examinations in School III
Objective of the module / skills: Students will analyse literary texts and/or other cultural practices and forms of expression with reference to theory and context, especially concerning question of how they are embedded in literature and/or cultural life. Students will develop a critical and reflective perspective on the state of research in various areas. They will also deal with the particular (literary) historical, cultural, political, and media industry related contexts that relate to the course materials, recognise their integration in various production, distribution, and reception contexts. In these contexts, students will also be in a position to identify, describe, discuss, and reflect upon influential actors and institutions as well as their interdependencies against the backdrop of current theoretical development. Students will develop their own academic questions within the theoretical and thematic context of the module.	
Content of the module: Varying texts from English-language (or texts from other languages that have become relevant in the English-speaking world) materials since the 16th century. The selection of materials and themes will enable and encourage students to discuss and critically reflect upon literature and other cultural practices and forms of expression along with questions of how they are embedded in literature and/or cultural life.	
Suggested reading: Required preparatory reading from the primary texts as well as the accompanying short materials (a compilation of the literature as a basis for further work is available in a reserved shelf or on StudIP). The suggested secondary literature is largely adapted to fit the participants' choice of specialisations.	

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ang993 – Media and Markets

School 3: Linguistics and Cultural Studies Department of English and American Studies	Study Program: European Studies in Global Perspectives
ang993 – Media and Markets	
Duration: 1 semester Cycle: at least once per year Type of module: compulsory elective Level: MM (Master's module)	Type of program: 1-2 courses (L/ S/ex/ T), 2-4 semester hours, and 1 project [Usually, one course needs to be attended for a module. If there are two courses to be combined as two parts of a module, the course description on Stud.IP regulates the modalities.] Language of program: English Attainable credit points: 12.00 CP Workload: 360.00 hours Required attendance: -
Person responsible for the programme: Prof. Dr. Cornelia Hamann	Person responsible for this module: Prof. Dr. Martin Butler
Alternative person(s) responsible for this module: Dr. Christian Lassen	Examiner(s): Instructors authorised to give examinations in School III
Objective of the module / skills: Students will analyse literary texts and/or other cultural practices and forms of expression with reference to theory and context, especially concerning question of how they are embedded in literature and/or cultural life. Students will develop a critical and reflective perspective on the state of research in various areas. They will also deal with the particular (literary) historical, cultural, political, and media industry related contexts that relate to the course materials, recognise their integration in various production, distribution, and reception contexts. In these contexts, students will also be in a position to identify, describe, discuss, and reflect upon influential actors and institutions as well as their interdependencies against the backdrop of current theoretical development. Students will develop their own academic questions within the theoretical and thematic context of the module.	
Content of the module: Varying texts from English-language (or texts from other languages that have become relevant in the English-speaking world) materials since the 16th century. The selection of materials and themes will enable and encourage students to discuss and critically reflect upon literature and other cultural practices and forms of expression along with questions of how they are embedded in literature and/or cultural life.	
Suggested reading: Required preparatory reading from the primary texts as well as the accompanying short materials (a compilation of the literature as a basis for further work is available in a reserved shelf or on StudIP). The suggested secondary literature is largely adapted to fit the participants' choice of specialisations.	