Problem-Based Learning can be considered as a ground-breaking innovation in Higher Education. Over the past 50 years it has transformed from a highly-critiqued pedagogy into a leading curriculum approach for higher education. Parallel to its success, it became more and more obvious that this approach can’t be copied easily when its underlying principles are poorly understood. As a consequence, introduction of PBL also had major consequences for the leadership and management of Higher Education Institutions.

Please register until April 18th by sending an email to Dr. Susanne Haberstroh (Susanne.Haberstroh@uni-oldenburg.de).