Faculty I: School of Educational and Social Sciences:

Carl von Ossietzky University Oldenburg (UO)

- Founded in 1971 as a modern Reform-University by the province of Lower Saxony (in Northwest Germany)
- Successor of an old teacher college founded in 1793 in Oldenburg.
- Nowadays it has expanded the programs offered to become a larger, more diverse University serving over 11,000 students (full time) and about 2,500 (part time).
- Currently, the University is organized into six "Faculties" (Schools)
  
  (I) Educational and Social Sciences;
  (II) Business, Economy, Law and Informatics;
  (III) Literature, Languages and Fine Arts;
  (IV) Humanities;
  (V) Natural Sciences and Mathematics.
  (VI) Medicine and Health: "European Medical School (EMS)"

In 2012 the new Faculty VI started with their Bachelor, Master and "State Examination in Medicine" joint programs in a close collaboration with the "Rijks Universiteit Groningen" (Netherlands)
The University has two Graduate Schools:

i) For Natural Sciences (Faculties II, V & VI)

ii) For Arts, Humanities, Education & Social Sciences (Faculties I, II, III & IV)

(But keep in mind that graduate schools in the German tradition are only for doctoral students and post-docs, but especially for foreign doctoral students, too!)

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Faculty I – School of Educational and Social Sciences

- Our Faculty/ School is ranked No. 4 (out of 64) in Education nationwide
- In our programs are approx. 2,500 full time and ~500 part time students enrolled
- All research areas should have a special emphasis on "Participation"
- Our Faculty/ School is highly interested to expand their international collaborations, e.g. with a "Short term exchange program for doctoral students"

The Faculty I has a close affiliation with the

- "University Center for Lifelong Learning (C3L)"

- Interdisciplinary Institute for Multicultural Communication and Education: "CMC (Center for Migration, Education and Cultural Studies)"

Faculty I, University of Oldenburg; Dean Wittrock: www.uni-oldenburg.de/fk1
Faculty I – School of Educational and Social Sciences

Structure of the Faculty I

The School/ Faculty I consists of

(1) Department of Education

With the subdivisions

- Teacher training (for primary, secondary and vocational schools)
- Education in childhood and adolescence (from elementary to post secondary)
- Social work education / Diversity education (intercultural education)
- Adult and further education (Lifelong learning)
- Educational psychology.

(2) Department of Special Needs Education & Rehabilitation

With the subdivisions

- Special educational foundations and cross-categorical special needs education & psychology
- Special needs education and rehabilitation
- Special needs education for individuals
with learning disabilities
with a developmental delay/ intellectual disability
with physical impairments
with emotional disturbances and behavioral disorders (incl. autism).

(3) Department of Social Sciences

With the subdivisions

- Sociology and
- Political Sciences

Faculty I: Structure of the study programs (in Germany)

- Bachelor of Arts (BA): 6 Semester (3 years) program;
- Master of Education (M. Ed.): 4 Semester (2 y.) program;
- Master of Arts (M.A.): 4 Semester (2 y.) program
- Doctoral program (PH D) with thesis (~ 3 – 5 years)

The academic year has two semester ("Winter": October - February & "Summer": April – July, with 14 weeks each)
Faculty I – School of Educational and Social Sciences

Academic programs (undergraduate & graduate)

- **Bachelor and Master programs (BA/ M.Ed.):** All types of German teacher programs (graduate/post graduate): BA / M.Ed., e.g. in Special Needs Education;

- **Bachelor and Master programs (BA / MA) :** with a special emphasis in pedagogic /education; social work & diversity education; special education & rehabilitation; lifelong learning and educational management; intercultural education;

- **Bachelor- und Master program (BA / MEd):** "Interdisziplinäre Sachbildung" (in Germany an "Interdisciplinary subject" for primary schools);

- **Master of Business Administration (MBA) in Educational Management;**

- **As a joint program with the UMUC, Maryland:** Master of Distance Education (MDE)
- **Post graduate certificate programs** (University-Diploma) in: Education, special needs education, further education and intercultural education;

- **Bachelor (BA)** in “Intercultural Education and Counseling” for highly qualified people with a migration background;

- **Doctoral programs (PhD)** in Education & Social Sciences, with specializations in education (general), school based education, special needs education and rehabilitation, social work education, higher education, lifelong learning, educational psychology, social sciences, sociology, political sciences.
Faculty I – School of Educational and Social Sciences

Research areas

All foci with a special emphasis on "Participation (for all)"

Focus 1: Learning and Interaction
(Kristallisationspunkt 1: Lernprozesse und Interaktion)

i) "Interkulturelle und diversitätsbewusste Bildungs- und Bewältigungsprozesse und Bildungs- und Sozialmanagement": "Diversity Education, Migration, Education and Cultural Studies"

ii) "Lehr-, Lern- und Professionsforschung": "Research in Learning, Teaching and Profession"

Focus 2: Rehabilitation, Rehabilitative Services and Public Health
(Kristallisationspunkt 2: Rehabilitation und Versorgung)

i) "Pädagogische Re-Habilitationskonzepte für Personen und Familien in Multiproblemlagen": "Individuals and Families at Risk"

ii) "Soziale Re-Habilitation und Gesundheitsförderung zur Unterstützung der Individuation und Partizipation für Menschen mit Beeinträchtigungen": "Health Care and Social ReHabilitation"

Focus 3: Social Perception, Institution and Decision
(Kristallisationspunkt 3: Soziale Wahrnehmung, Institutionen und Entscheidung)

i) "Kollektivität und soziale Emergenz": "Collectivity and Social Emergence"

ii) "Bürgerbewusstsein und Partizipation": "Citizenship and Participation"

iii) "Europäisierung und transnationale Prozesse": "Europeanization and Transnational Processes".