

At the end of the course students should be able to

1. Critically reflect on the concept of development
2. Identify different theories of development
3. Critically reflect on the relevance of indicators in measuring development
4. Assess the importance of education in the development process
5. Name the different phases of globalization
6. Assess the changing conditions for education and distance education under the pressures of globalization
7. Identify various applications of distance education in the context of non-formal education
8. Learn about the different uses of distance education in supporting the schools and teacher education
9. Compare different institutional arrangements, uses of technology and instructional approaches in the context of Higher Education (Open Universities, Virtual Universities)
10. Discuss various cross cutting issues, ranging from mobile learning to policy issues such as the General Agreement on Trade and Services and its relevance for cross-border distance education.

Students will choose one thematic area related to goals 8-10, in which they do project work throughout the course. The project includes (among other things) the definition of a research topic and a presentation of a project conference and culminates in a substantial final project paper.