

Program GALA 2013 Sept. 5th-7th Oldenburg

SEPTEMBER 5th

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| 8.30 – 9.15 | Registration A14 ground floor | | |
| 9.15 – 9.30 | Opening A14 lecture hall 2 Vice-President Prof. Dr. Bernd Siebenhüner & the organizers | | |
| | <i>Session 1</i> A1 0-006 <i>Chair: Cornelia Hamann</i> | | <i>Session 2</i> A1 0-008 <i>Chair: Esther Ruigendijk</i> |
| 9.30 – 10.00 | <u><i>Belletti & Manetti</i></u> Causatives and the acquisition of the Italian passive | 9.30 – 10.00 | <u><i>de Cat & Brunetto</i></u> On the distribution of principle B errors in child Italian and French |
| 10.00 – 10.30 | <u><i>Crawford & Monich</i></u> Children's early passives are verbal passives: More evidence from Sesotho | 10.00 – 10.30 | <u><i>Radeva-Bork</i></u> The nature of single and double cliticization in early child grammar |
| 10.30 – 11.00 | <u><i>Isobe & Okabe</i></u> Japanese direct passive: Parental input and child comprehension | 10.30 – 11.00 | <u><i>Léger, Prévost, Tuller, Haiden, Martineau & Aquillon-Hernandez</i></u> The development of object clitics in French: A comparative study between production and real-time interpretation via eye-tracking while listening |
| 11.00 – 11.30 | Coffee Break A14 ground floor | | |
| | <i>Session 1</i> A1 0-006 <i>Chair: Jeannette Schaeffer</i> | | <i>Session 2</i> A1 0-008 <i>Chair: Bart Hollebrandse</i> |
| 11.30 – 12.00 | <u><i>Friedmann, Costa, Yachini & Silva</i></u> The acquisition of PP relatives in Hebrew and European Portuguese: Another window to the atoms of intervention | 11.30 – 12.00 | <u><i>van Koert, Koeneman & Hulk</i></u> Quantifier preferences affect quantificational asymmetry results |
| 12.00 – 12.30 | <u><i>Sevcenco</i></u> Right branching indirect object relatives in child Romanian. A production study | 12.00 – 12.30 | <u><i>Shirahata, Yoshimura & Sawasaki</i></u> Locality and disjointness in adult second language acquisition |

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| 12.30 – 13.00 | Koch, Thiel, Sanfelici & Schulz The semantic side of relative clauses – acquiring (non-) restrictivity | 12.30 – 13.00 | Costa, Grolla & Lobo The acquisition of syntactic microvariation in silent categories |
| 13.00 – 15.00 | Lunch Break & Poster Session 1 A14 ground floor | | |
| | <i>Session 1</i> A1 0-006 <i>Chair: Philippe Prévost</i> | | <i>Session 2</i> A1 0-008 <i>Chair: Naama Friedmann</i> |
| 15.00 - 15.30 | Hollebrandse & van Hout Asymmetry in the comprehension and production of double-embedded questions. A kindergardenpath in long-distance in Dutch school children | | Bentea & Durrleman Refining intervention: The acquisition of featural relations in object A'-dependencies |
| 15.30 – 16.00 | Lungu Two analyses for simultaneous construals of relative clauses in L1 French | | Grohmann & Kambanaros Not fully lexical verbs in (a)typical child language: On the light verb use of GAP verbs |
| 16.00 – 16.30 | Del Puppo, Pivi & Cardinaletti Elicited production of cleft sentences in 6-10 year-old Italian children with a comparison of related syntactic structures | | Roesch & Chondrogianni The use of morphological cues in the comprehension of wh-questions in German-speaking typically developing children and children with SLI |
| 16.30 – 17.00 | Coffee Break A14 ground floor | | |
| | A14 lecture hall 2 | | |
| 17.00 – 17.30 | Announcements on GALA 2013 <i>the organizers</i> Announcements on GALA 2015 <i>Hamida Demirdache, Oana Lungu & Jiyoung Choi</i> | | |
| 17.30 – 18.30 | Plenary Talk 1 <i>Susanne Carroll & Jürgen Meisel: Input, learner populations, and the Human Language-Making Capacity</i> <i>Chair: Cornelia Hamann</i> | | |
| 18.30-19.30 | Reception | | |

SEPTEMBER 6th

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| 9.00 – 10.00 | Plenary Talk 2 <i>Petra Hendriks: Optimal Acquisition</i> A14 lecture hall 2 <i>Chair: Esther Ruigendijk</i> | | |
| | <i>Session 1</i> A1 0-006 <i>Chair: Susanne Carroll</i> | | <i>Session 2</i> A1 0-008 <i>Chair: Petra Hendriks</i> |
| 10.00 – 10.30 | <u><i>Okuma</i></u> L2 acquisition of Japanese pronouns by L1 English speakers | 10.00 – 10.30 | <u><i>Perovic, Carter, Pouscoulous & Donlan</i></u> Acquisition of quantifiers and numerals in Williams syndrome |
| 10.30 – 11.00 | <u><i>Rodina & Westergaard</i></u> Gender agreement in bilingual Norwegian/Russian children: The role of input and transparency | 10.30 – 11.00 | <u><i>Janke & Perovic</i></u> Structural control in high-functioning autism |
| 11.00 – 11.30 | Coffee Break A14 ground floor | | |
| | <i>Session 1</i> A1 0-006 <i>Chair: João Costa</i> | | <i>Workshop 1: Language acquisition in hearing impaired children</i> A1 0-008 <i>Organizer: Esther Ruigendijk</i> |
| | | 11.30 – 11.40 | <i>Intro to Workshop</i> <i>Chair: Esther Ruigendijk</i> |
| 11.40 – 12.10 | <u><i>Dal Pozzo & Matteini</i></u> (In)definiteness and near nativeness: Article choice at interfaces | 11.40 – 12.10 | <u><i>Hennies, Penke, Wimmer, Hess & Rothweiler</i></u> Non-word-repetition tasks in hearing impaired children: The influence of word length, syllable complexity and syllable position |
| 12.10 – 12.40 | <u><i>Özçelik</i></u> L2 acquisition of word stress: Towards a prosodic acquisition path | 12.10 – 12.30 | <u><i>Laaha & Gillis</i></u> Noun plural formation in preschoolers with cochlear implants and their normally hearing peers: An experimental study of Dutch and German |
| 12.40 – 13.10 | <u><i>Boll-Avetisyan, Bhatara, Unger, Höhle & Nazzi</i></u> And the beat goes on: Rhythmic perception in L2 learners | 12.40 – 13.10 | <u><i>Wimmer, Rothweiler, Hennies, Hess & Penke</i></u> Comprehension of who questions in German children with hearing impairment |
| 13.10 – 15.00 | Lunch Break & Poster Session 2 A14 ground floor | | |

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| 15.00 – 16.00 | Plenary Talk 3 <i>Naama Friedmann: Syntax in children with hearing impairment</i> A14 lecture hall 2 <i>Chair: Esther Ruigendijk</i> | |
| | <i>Session 1</i> A1 0-006 <i>Chair: Cécile de Cat</i> | <i>Continuation of workshop 1</i> A1 0-008 <i>Chair: Monika Rothweiler</i> |
| 16.00 – 16.30 | <u><i>Szendrói, Gervain, Berger & Höhle</i></u> The acquisition of prosodic focus by English, French & German 3-, 4- & 5-year-olds | <u><i>Volpato & Cardinaletti</i></u> Resumptive relatives and passive relatives in cochlear-implanted and normal hearing children: evidence from an elicited production task |
| 16.30 – 17.00 | Coffee Break A14 ground floor | |
| | <i>Session 1</i> A1 0-006 <i>Chair: Hamida Demirdache</i> | <i>Continuation of workshop 1</i> A1 0-008 <i>Chair: Monika Rothweiler</i> |
| 17.00 – 17.30 | <u><i>Cournane</i></u> Acquiring changes: The (re)mapping of modal verbs into diachronic innovations | <u><i>Szterman & Friedmann</i></u> Relative clause reading in hearing impairment: Different profiles of syntactic impairment |
| 17.30 – 18.00 | <u><i>Stoicescu</i></u> Coercion costs: Situation type aspect and verbal inflection in child Romanian | <i>Discussion</i> <i>Chair: Esther Ruigendijk</i> |
| 18.00-18.30 | <u><i>Gamache, Latack, Hirzel & Schmitt</i></u> Noun categories in children's production of noun-noun compounds | <i>Chair: Cornelia Hamann</i> <u><i>Eitan & Schaeffer</i></u> On focus-encoding in adult and child Hebrew |
| 20.00 | Conference Dinner | |

SEPTEMBER 7th

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| 9.00 – 10.00 | <p>Plenary Talk 4 <i>Laurice Tuller: Specific Language Impairment and Bilingualism</i> A14 lecture hall 2 <i>Chair: Cornelia Hamann</i></p> | | |
| | <p><i>Session 1</i> A1 0-006 <i>Chair: Marit Westergaard</i></p> | <p><i>Workshop 2 Bilingualism and SLI</i> A14 lecture hall 2 Organizer: Cornelia Hamann</p> | |
| | | 10.00 – 10.10 | <p><i>Intro to Workshop</i> <i>Chair: Cornelia Hamann</i></p> |
| 10.10 – 10.40 | <p><i>Tieu & Messick</i> Children are “all” like adults: Floating as a means to investigating scope</p> | 10.10 – 10.40 | <p><i>Wojtecka, Schwarze & Schulz</i> Missing finiteness and verb placement in early second learners of German: A problem for typical development or only for SLI?</p> |
| 10.40 – 11.10 | <p><i>Meyer, van Reijen & Weerman</i> Easy as 1-2-(3)? Acquiring verb clusters in Dutch</p> | 10.40 – 11.10 | <p><i>Rothweiler, Clahsen & Sterner</i> Morphosyntax and clause structure in monolingual and bilingual children with and without Specific Language Impairment</p> |
| 11.10 – 11.40 | <p>Coffee Break A14 ground floor</p> | | |
| | <p><i>Session 1</i> A1 0-006 <i>Chair: Fred Weerman</i></p> | <p><i>Workshop 2</i> A14 lecture hall 2 <i>Chair: Martina Penke</i></p> | |
| 11.40 – 12.10 | <p><i>Santos, Gonçalves, Duarte & Hyams</i> Aspects of the acquisition of object control and ECM-type verbs in EP</p> | 11.40 – 12.10 | <p><i>Scheidnes</i> Gender marking strategies in L2 children and monolingual children with SLI</p> |
| 12.10 – 12.40 | <p><i>Moscatti, Romoli & Crain</i> Even a pragmatic child always thinks about impossible worlds: Modals, quantifiers and discourse-pragmatic factors in scope assignment</p> | 12.10 – 12.40 | <p><i>Kambanaros</i> Lexical-grammatical deficits in multilingual SLI: A case study from Cyprus</p> |
| 12.40 – 14.30 | <p>Lunch Break & Poster Session 3 A14 ground floor</p> | | |
| | <p><i>Session 1</i> A1 0-006 <i>Chair: Angeliek van Hout</i></p> | <p><i>Continuation of workshop 2</i> A14 lecture hall 2 <i>Chair: Laurice Tuller</i></p> | |

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| 14.30 – 15.00 | Müller & Höhle The interaction of focus particles and information structure in acquisition | 14.30 – 15.00 | Theodorou & Grohmann Object clitics in bilectal children and (other) diagnostic tools for SLI in Cypriot Greek |
| 15.00 – 15.30 | Silva Acquiring embedded pronominal subjects in European Portuguese: Interpretation in indicative and subjunctive contexts | 15.00 – 15.30 | Pouli, Stavrakaki & Gjapi Subject-verb agreement and object clitics in Albanian-Greek bilingual children with Specific Language Impairment |
| 15.30 – 16.00 | Gavarró & Hu Rethinking the acquisition of Chinese relative clauses | 15.30 – 16.00 | Fleckstein, Abboud, Crosnier, Prévost, Tuller & Zebib Using sentence repetition based on computational complexity in order to identify French bilingual children with SLI |
| 16.00 – 16.30 | Coffee Break A14 ground floor | | |
| | <i>Session 1</i> A1 0-006 <i>Chair: Sara Jonkers</i> | | <i>Continuation of workshop 2</i> A14 lecture hall 2 <i>Chair: Cornelia Hamann</i> |
| 16.30 – 17.00 | Berger & Pouscoulous Auch ('too') and nochmal ('again'): Toddlers know their background | 16.30-17.00 | Meir & Armon-Lotem Disentangling bilingualism from SLI in heritage Russian: The impact of L2 properties and length of exposure to the L2 |
| 17.00 – 17.30 | Lin & Zeijlstra On the emergence of NPis: Why frequency is not enough | 17.00-17.30 | <i>Discussion</i> |