

Poster Session 1

(1) Merete Anderssen & Marit Westergaard	Complexity, frequency and structural similarity in acquisition and attrition: The case of word order and definiteness in Norwegian DPs
(2) Sophia Bello	Complexity factors in the acquisition of indirect object clitics
(3) Jinsun Choe & Kamil Ud Deen	Asymmetry in children's comprehension of raising: Pronouns seem to be easy and difficult
(4) Manuela Pinto	Null subjects and reference
(5) Tihana Kraš & Tanja Stipeć	Acquiring the antecedent preferences of null and overt subject pronouns in Croatian by monolingual children
(6) Roksolana Mykhaylyk & Aldona Sopata	We all drop them – Clitics or not: Object omissions in Polish and Ukrainian L1 acquisition
(7) Claire Stabile, Victoria Chen & Kamil Ud Deen	Cross-linguistic priming of passive structure in Mandarin and English
(8) Pivi Margherita & Del Puppo Giorgia	Elicited production of passive sentences in 6-10 year-old Italian children
(9) Fabrizio Arosio, Mirta Vernice, Tina Magazù & Maria Teresa Guasti	The comprehension of relative clauses in Italian children with SLI or DD
(10) Angela Grimm	Language-specific influences on NRT: Evidence from monolingual children and early second language learners of German
(11) Michael Iverson	Advanced attrition of L1 Spanish in contact with Brazilian Portuguese: A case study on the Interface Hypothesis
(12) Lena Dal Pozzo	Near-nativeness and language attrition at the syntax-discourse interface
(13) Shasha An, Stephen Crain & Peng Zhou	Parsing strategies and locality constraints in child Mandarin
(14) Anna Gavarró & Maya Leela	The acquisition of scrambling in Malayalam

Poster Session 2

(1) Jiyoung Choi	Two classes of stative predicates in Korean: Experimental L1 evidence
(2) Natalia Mitrofanova	Acquisition of locative constructions in Russian L1 learners: Prepositions and case marking
(3) Laura Di Venanzio	Self repairs of finite verbs in German and Spanish main clauses in first language acquisition: Effects of pro drop?
(4) Ruben van de Vijver, Ümmühan Yildirim & Dinah Baer-Henney	Confidence in generalizations: Turkish and German plural productivity
(5) Kyoko Yamakoshi & Hanako Jorinbo	The acquisition of morphologically related intransitive/transitive verbs in Japanese
(6) Tamirand De Lisser	Jamaican creole: The emergence and transformation of early syntactic systems
(7) Jennifer Cabrelli Amaro	L3 phonological influence on L1 vs. L2 systems: Representational modification or processing differences?
(8) Sara Jonkers & Esther Ruigendijk	Modal verbs and their meanings in Dutch first language acquisition
(9) Masaaki Kamiya	Examining semantic subset principle: Case in point for Japanese-children's interpretation of numeral + contrastive topic "wa"
(10) Simone Buijs, Sabine van Reijen & Fred Weerman	Verbal inflection errors: Phonology or syntax?
(11) Maja Stegenwallner-Schütz & Flavia Adani	On the interaction of visual attention and language during the processing of spatial statements in children and adults
(12) Julie Fadlon, Julia Horvath, Tal Siloni & Kenneth Wexler	The acquisition of idioms: Stages and theoretical implications
(13) Hezao Ke & Liqun Gao	Domain restriction in child Mandarin
(14) Min Liao & Stephen Crain	Children's acquisition of shenme in Mandarin downward entailing context
(15) Michal Biran	Do case and gender information assist sentence comprehension for German- and Hebrew-speaking children?

Poster Session 3

(1) Ekaterina Tomas, Katherine Demuth & Karen Smith-Lock	Production of segmental and syllabic allomorphs by children with SLI
(2) Stephanie Durrleman & H�el�ene Delage	Clitics across pathologies: Investigating the syntactic phenotypes of autism, SLI and developmental dyslexia
(3) Tuba Yarbay Duman	Time reference through verb inflection in Turkish children with Specific Language Impairment
(4) Leticia Correa, Marina Augusto & Tatiana Bagetti	Exploring interface information and minimizing processing cost with language impaired children: An intervention report
(5) Julie Franck & Stephanie Durrleman	Intervention in typical language development and autism: A common metric
(6) Kristine Bentzen	Cross-linguistic transfer of V2 in bilingual acquisition: Structural overlap and complexity
(7) Vasfiye Ge�çkin & Rosalind Thornton	Cross-linguistic transfer in bilingual pre-schooler's acquisition of articles
(8) Tanja Kupisch	Cross-linguistic overcorrection in the adjective placement of German-Italian bilinguals
(9) Katharina Genske & Rosalind Thornton	Directionality of transfer in bilingual children
(10) Tom Rankin	Interpretation of L2 German questions and relative clauses
(11) Cristina Ciov�arnache & Larisa Avram	Specificity and animacy in the acquisition of differential object marking in Persian as L2
(12) Claire Renaud	Are learners sensitive to the uninterpretable gender feature? Evidence from adjective agreement in L2 Spanish and L2 French
(13) Dobrinka Genevska-Hanke	Residual deficits in proficient L2 German speakers with L1 Bulgarian: Null subjects in interlanguage
(14) �zɡ�r Aydın & Sila Ay	Someone judges every sentence. A comparative interlanguage study of Japanese speaking learners of Turkish
(15) Anna-Lena Rumpf	Case in bilingual SLI: Evidence from German-Italian children with and without SLI
(16) Maria Tsintavi & Christina Papaeliou	'Hot' and 'cold' executive functioning in bilingual children with SLI