



# A Brief Introduction to **Generative Models**

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# Contents

Please note that this talk was supported by derivations of formulas on the blackboard (e.g., EM-related) and by numerical demonstrations of different algorithms.

## Introduction

## Introductory Examples

## Optimal Coding Hypothesis

## Generative vs. Discriminative Models

- Classical Examples:**
- Mixture of Gaussians
  - Probabilistic PCA
  - Sparse Coding / ICA

## Simple-Cell Receptive Fields

## Discussion

# Introduction

What are generative models?

What is modelled?      Data.

What is generated?      Data.

A generative model is a model of data – nothing more.

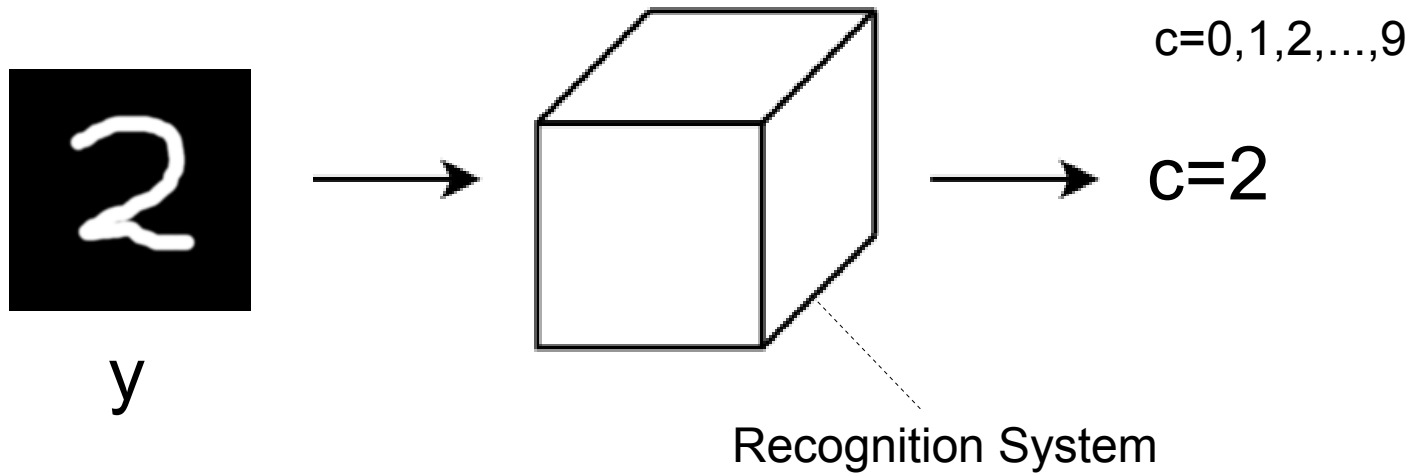
So we could actually stop at this point, or couldn't we?

# Introduction

What are generative models used for?

**Inference** – given an input a generative model allows to extract 'higher-level' knowledge

Example 1

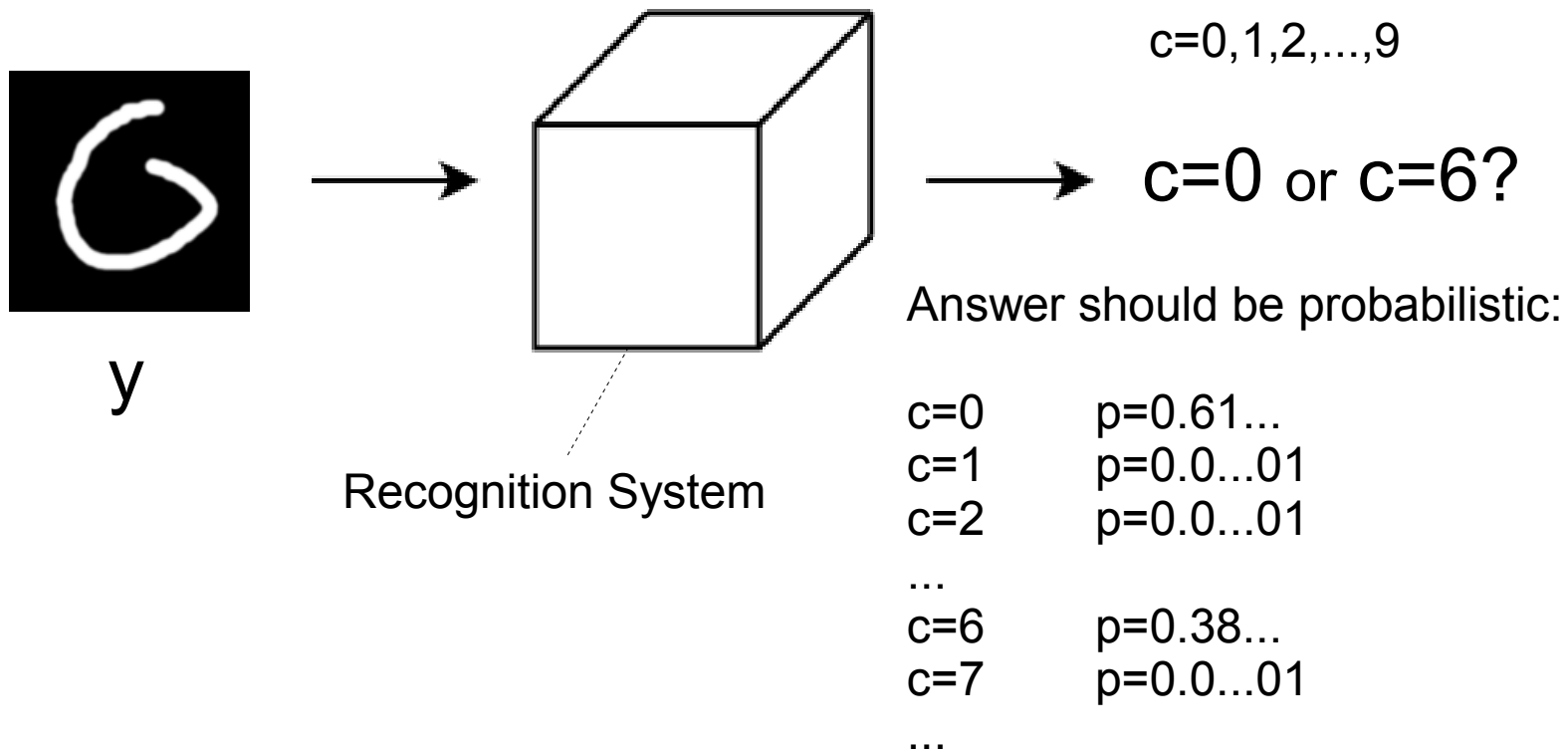


# Introduction

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Example 1



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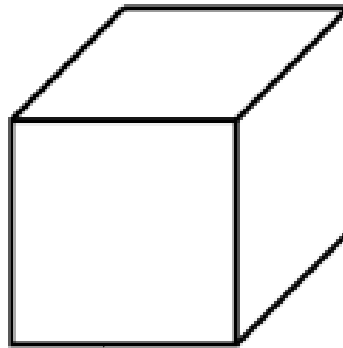
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Example 1



y



Recognition System



$c=0,1,2,\dots,9$

$c=0$  or  $c=6$ ?

Answer should be probabilistic.

Posterior probability:

$p(c|y)$

# Introduction

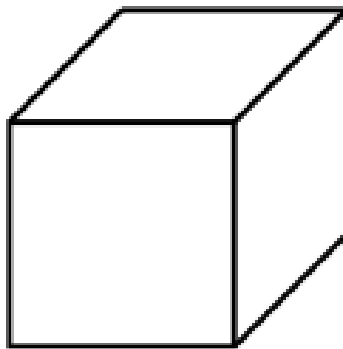
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$c=0,1,2,\dots,9$

$c=0$  or  $c=6$ ?

$$p(c|y) = \frac{p(y|c) p(c)}{\sum_{c'} p(y|c') p(c')}$$

Generative model + Bayes' rule

→ posterior probability  $p(c|y)$

# Introduction

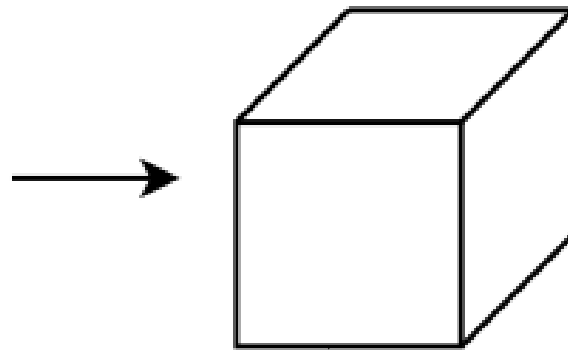
What are generative models used for?

**Inference** – given an input a generative model allows to extract 'higher-level' knowledge

Example 2



$y$



Recognition System



$c = \text{car, aeroplane, tree, ...}$

$c$

Posterior probability:

$$p(c|y)$$

Image taken from  
Bishop, ECCV '04



# Introduction

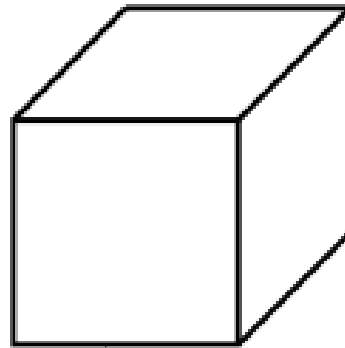
What are generative models used for?

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Example 2



y



Recognition System



c = hills with street and sun,  
sandcastle with hedgehog,  
snake with ...,  
synapse and transmitters ...

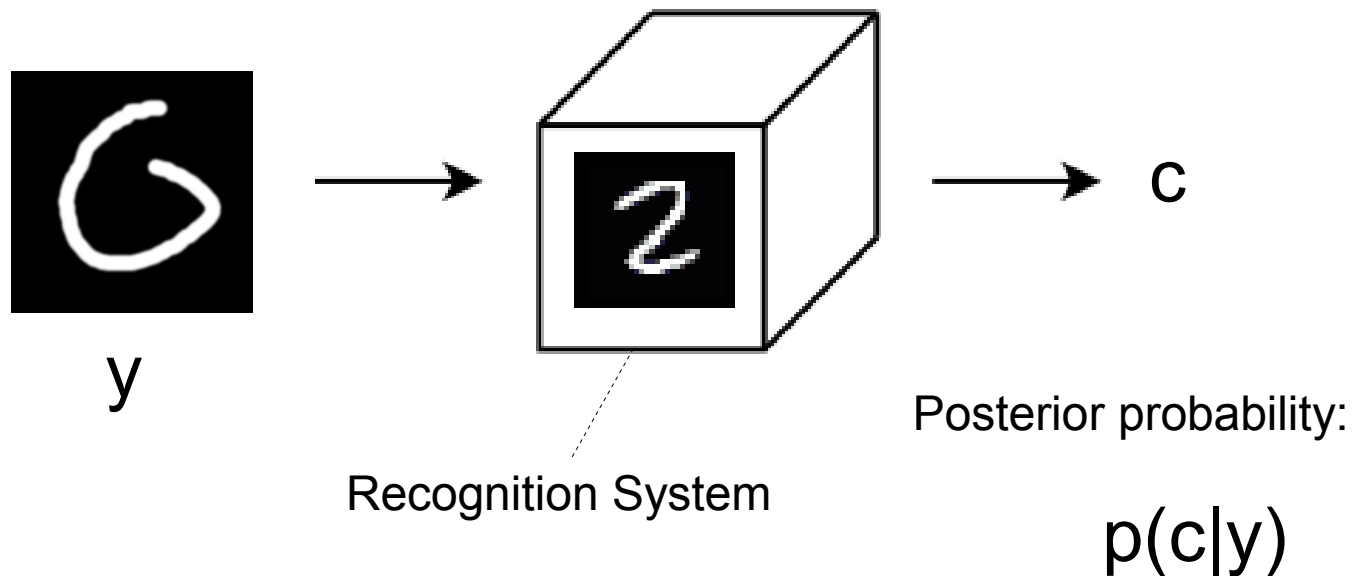
c

Posterior probability:

$$p(c|y)$$

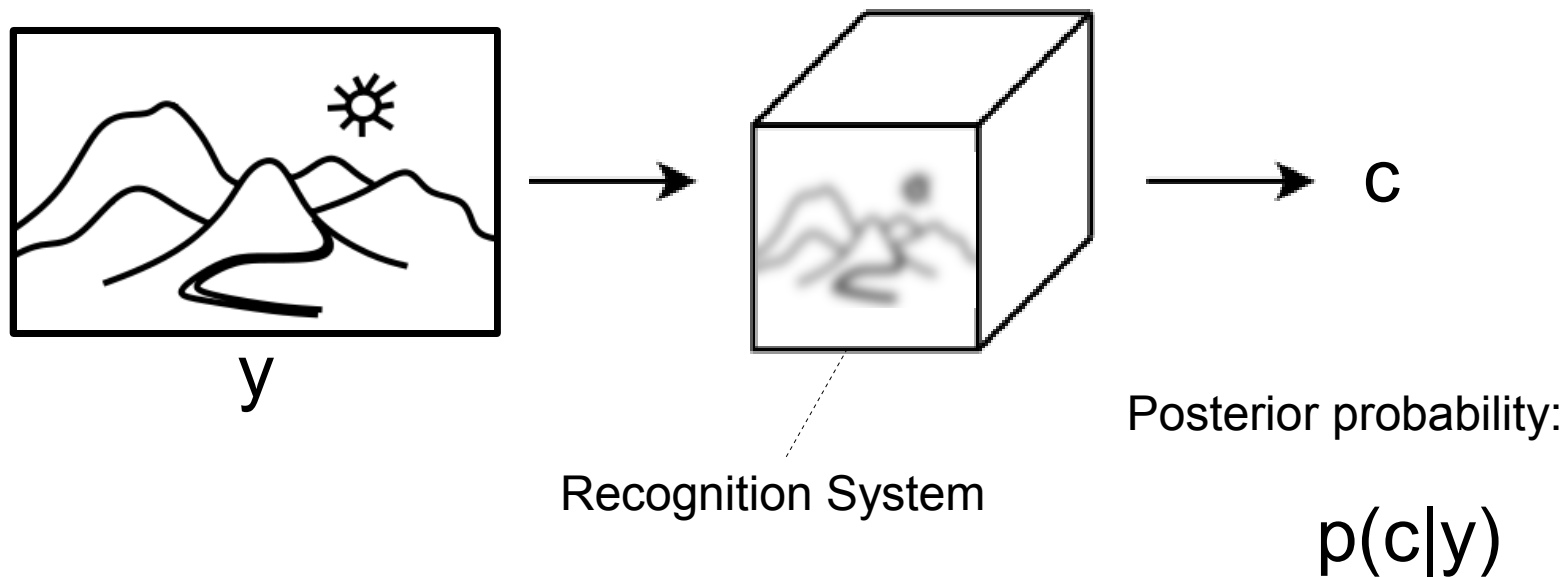
# Introduction

Generative models try to infer knowledge from input using an explicit representation of the input.



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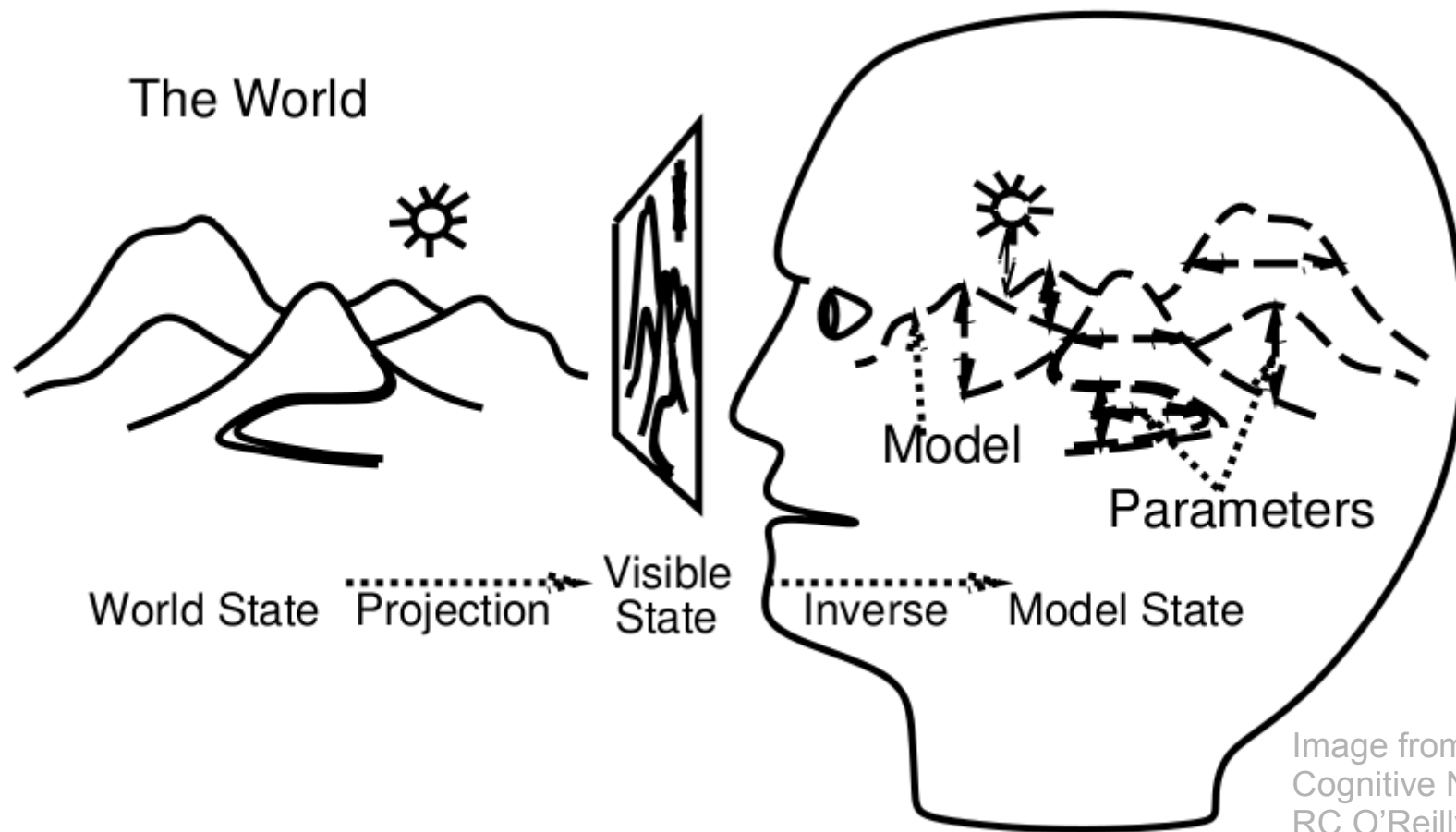


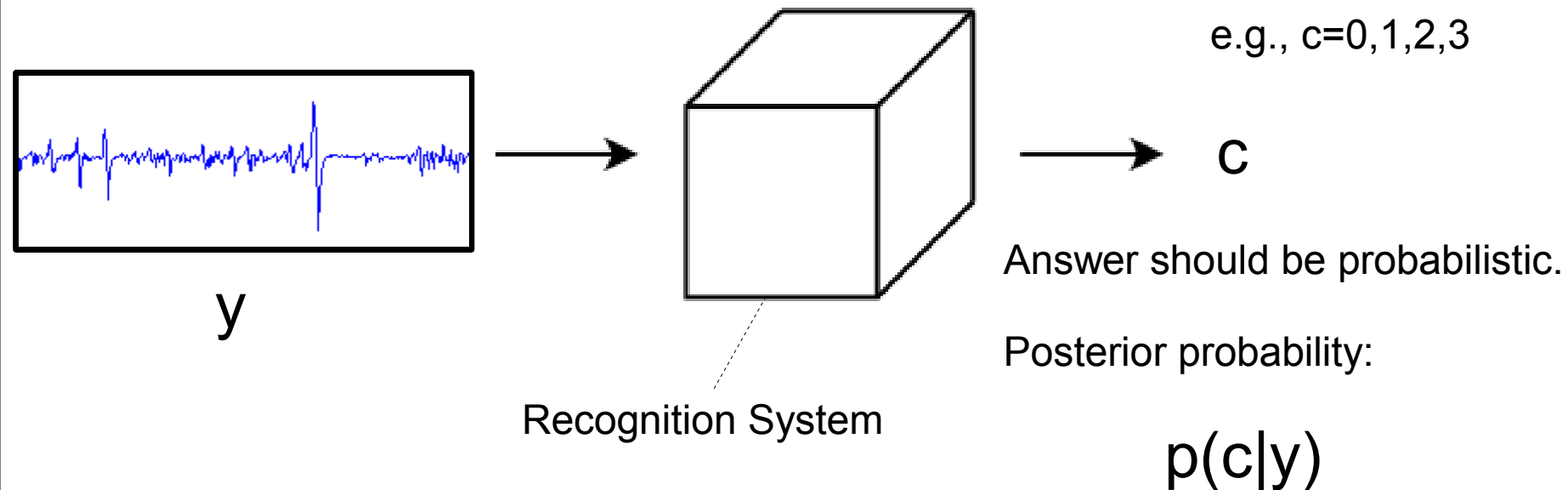
Image from "Computational Cognitive Neuroscience", RC O'Reilly and Y Munakata, MIT Press, 2000.

# Introduction

What are generative models used for?

Data analysis

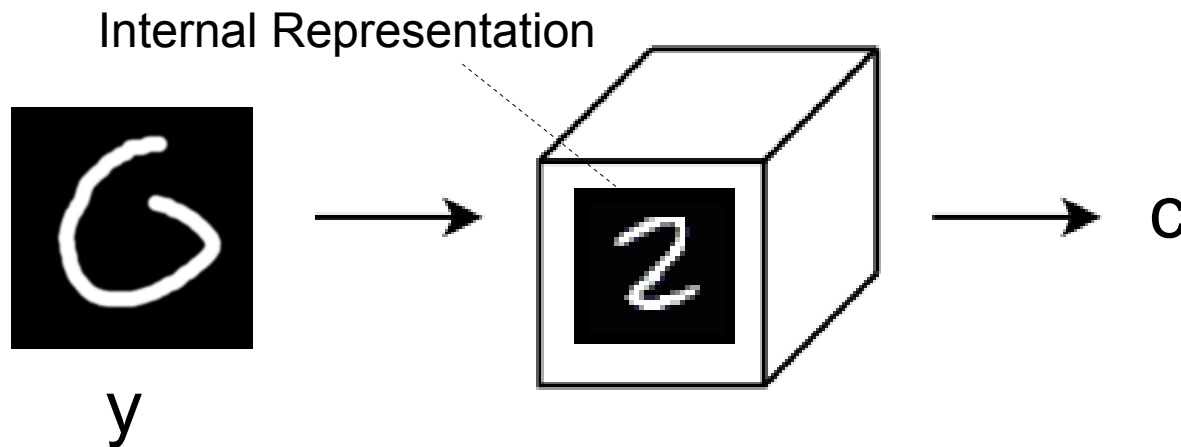
Example 3



# Introduction - Learning

But how does our black-box generative model acquire the knowledge for internal representations?

It can learn it.



Generative models can learn from examples.

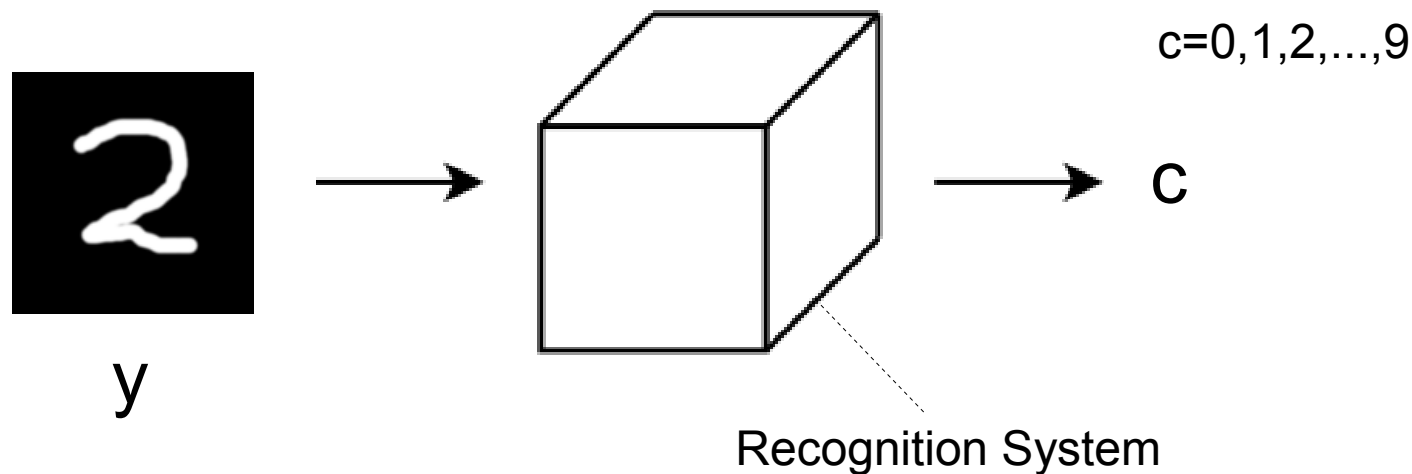
usually unsupervised

# Introduction

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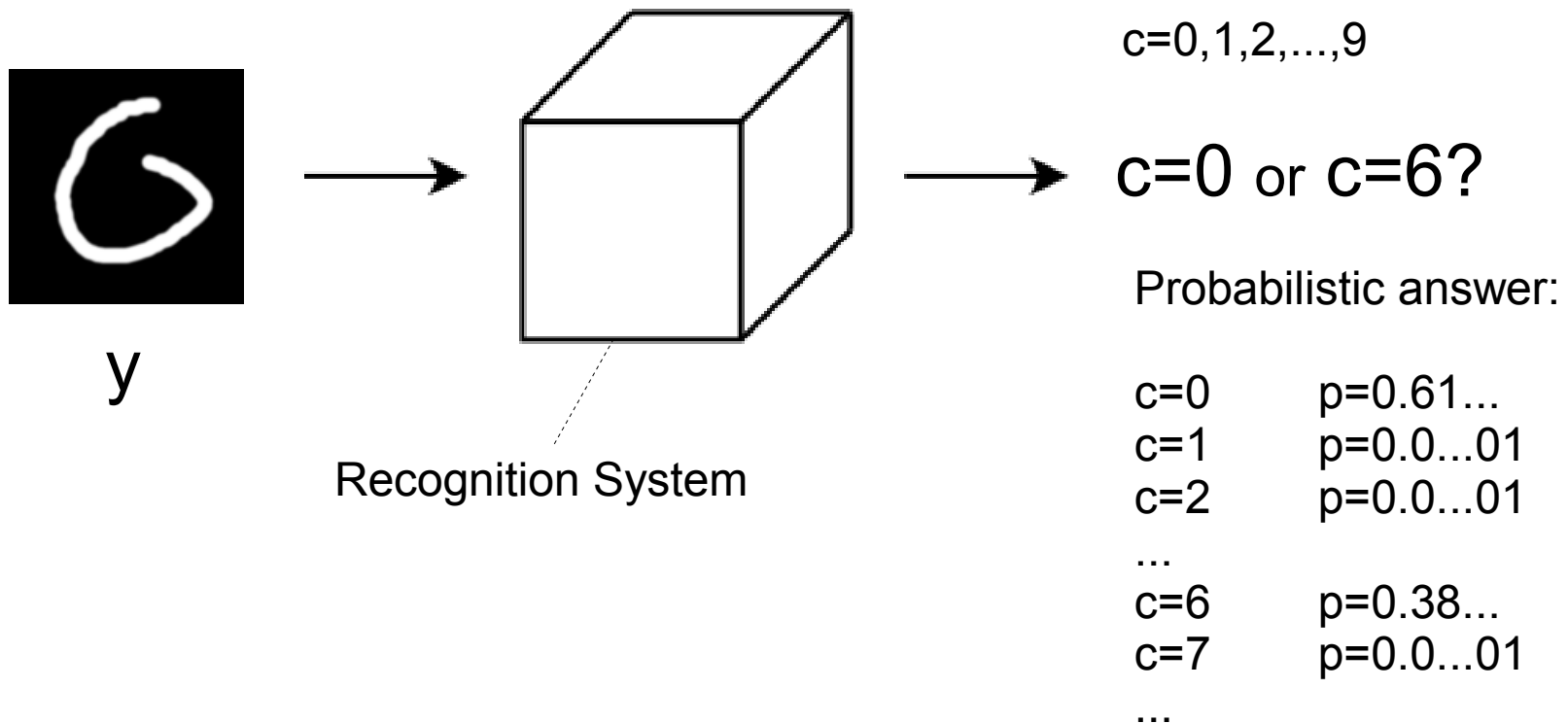
**Learning** – given a set of data points, a generative model can learn a data representation



# Optimal Coding

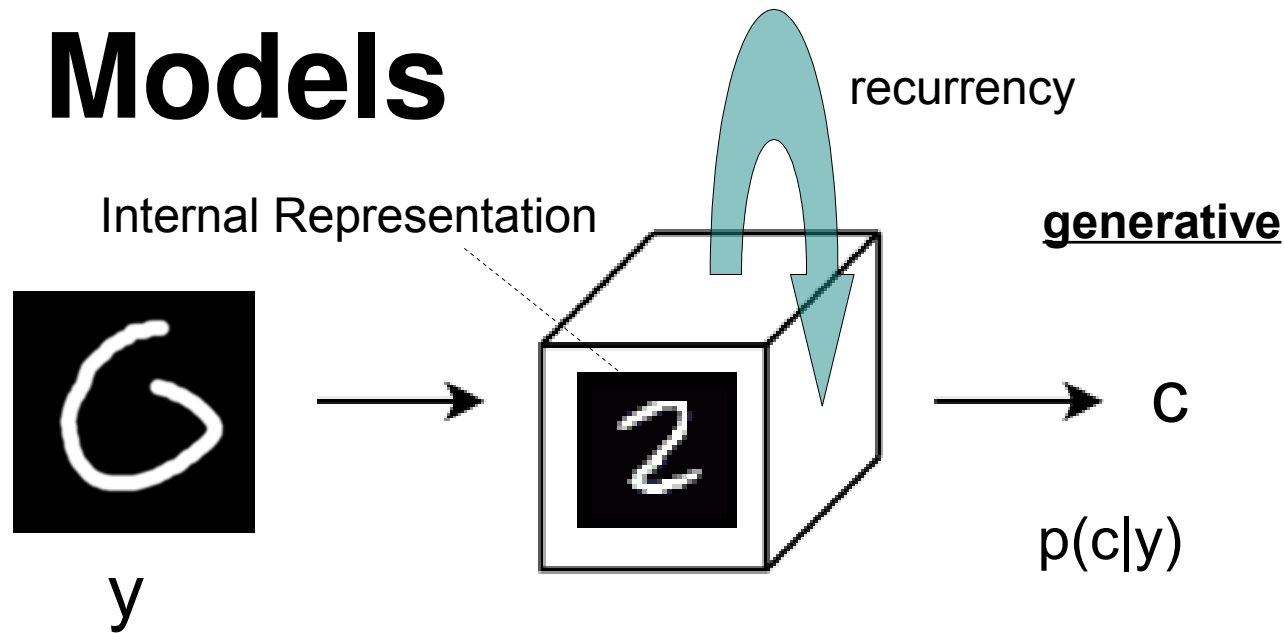
There is an appealing theoretical result for generative models:

If the right model is used, knowledge extraction is optimal.





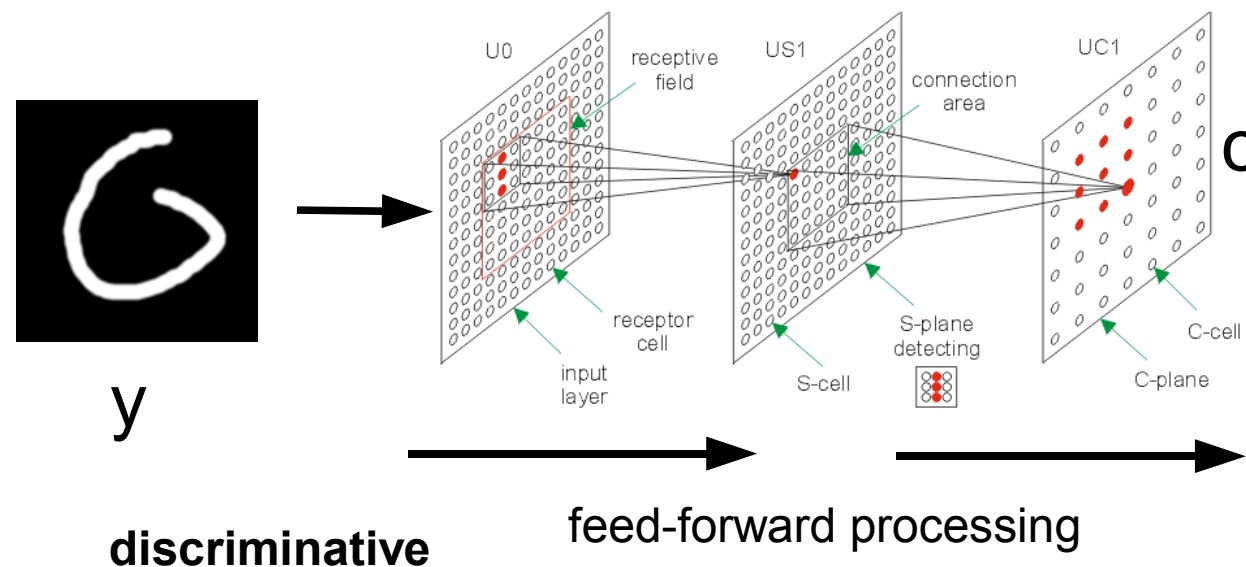
# Generative vs. Discriminative Models



Usual Features:

- internal representation (for inference and learning)
- recurrent processing
- probabilistic
- slow

**Recognition.**



- no or limited internal representation
- feed-forward
- often deterministic
- fast

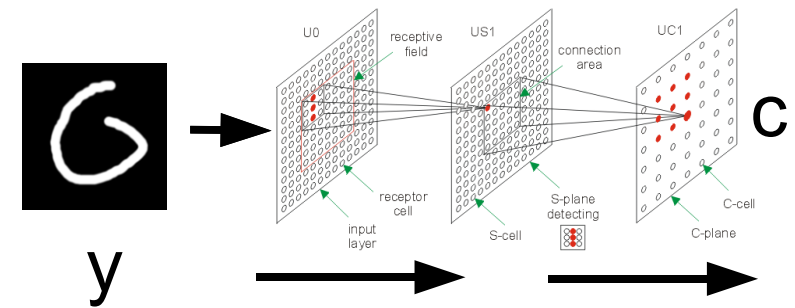
**Classification.**

# Generative vs. Discriminative Models

There is currently a debate. The brain seems to provide evidence for both.

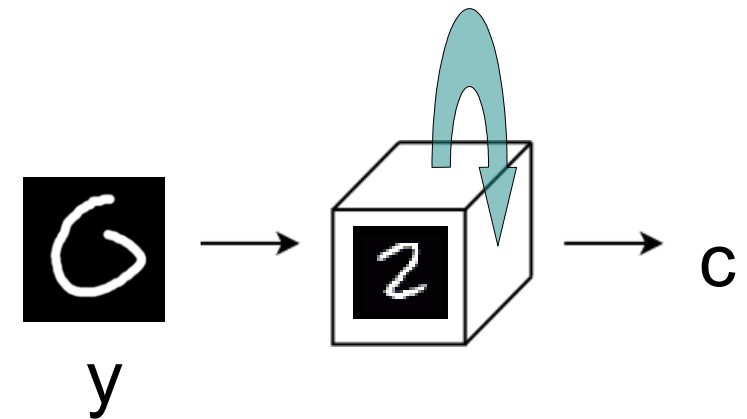
`Ultra Rapid' feed-forward sweep (e.g. S. Thorpe).

=> Early classification.



`Rapid' but slower recurrent processing.

=> Elaborate Recognition.

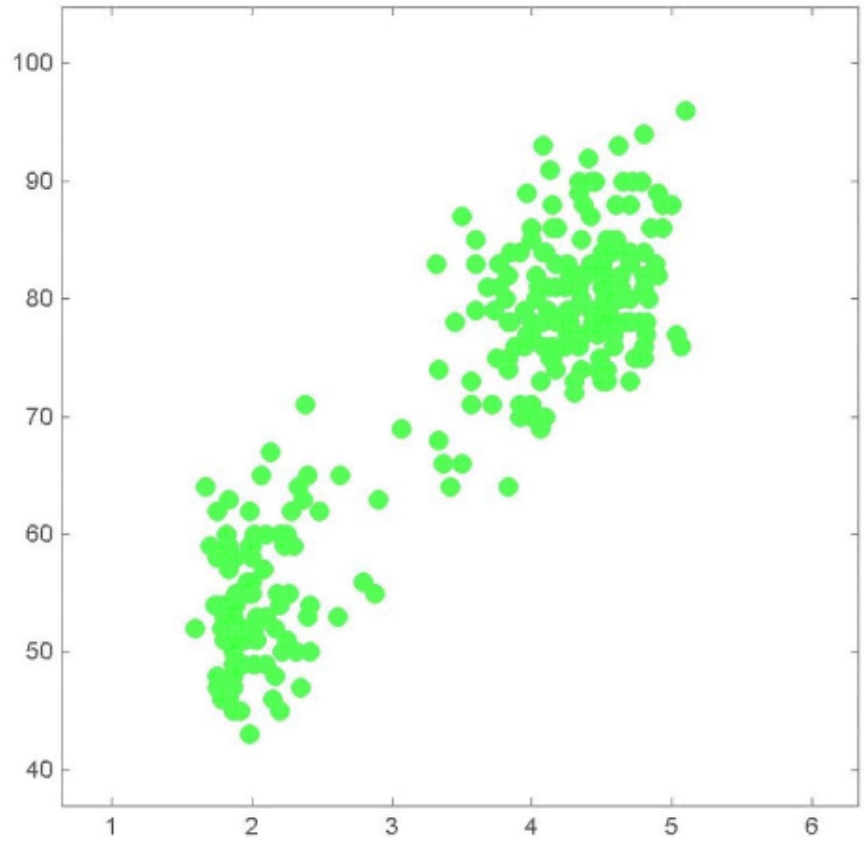


# Classical Examples of Generative Models

# Old Faithful Data Set

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Time  
between  
eruptions  
(minutes)



Duration of eruption (minutes)

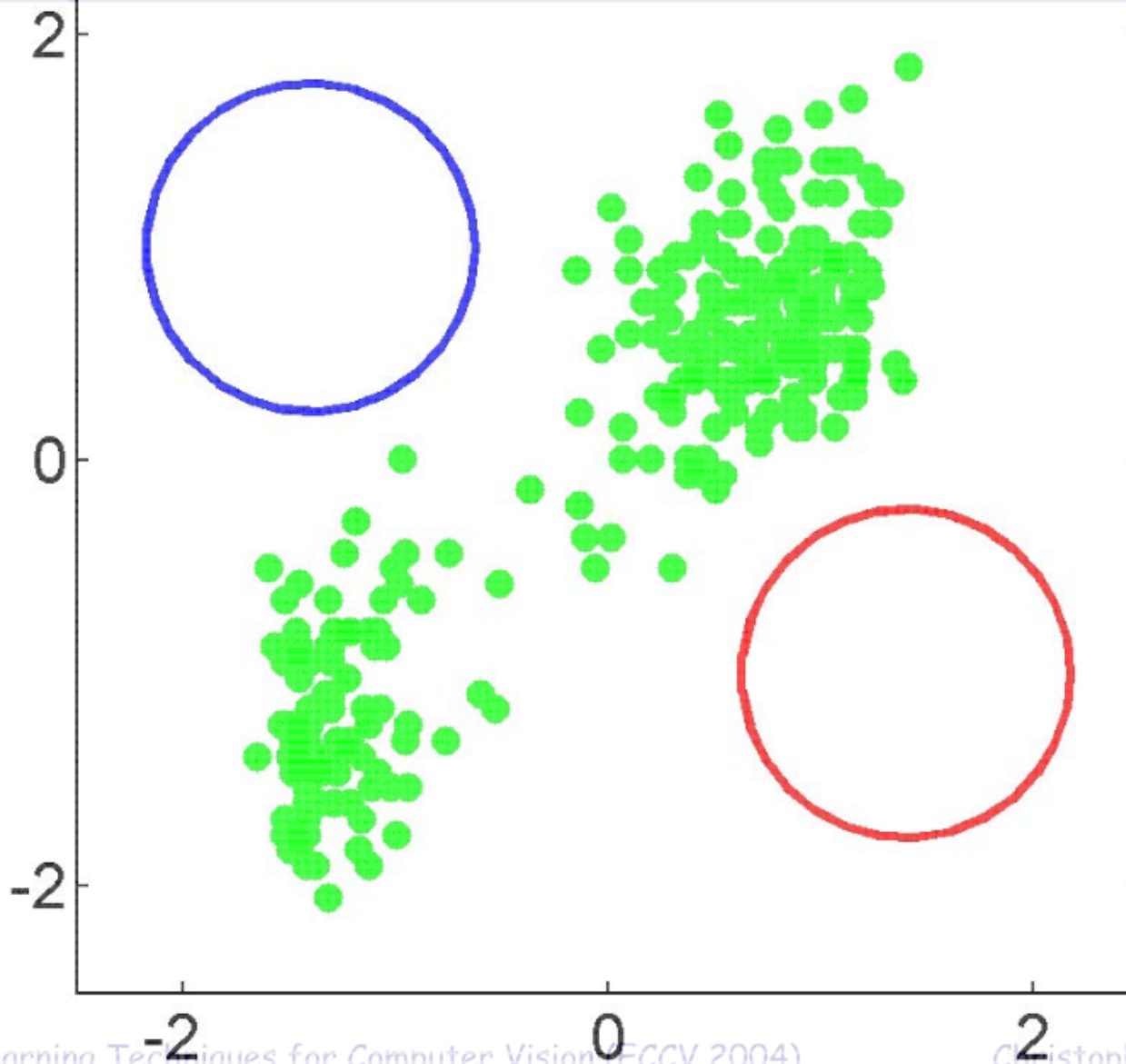


This and following slides are taken

from: *Machine Learning Techniques for Computer Vision (ECCV 2004)*

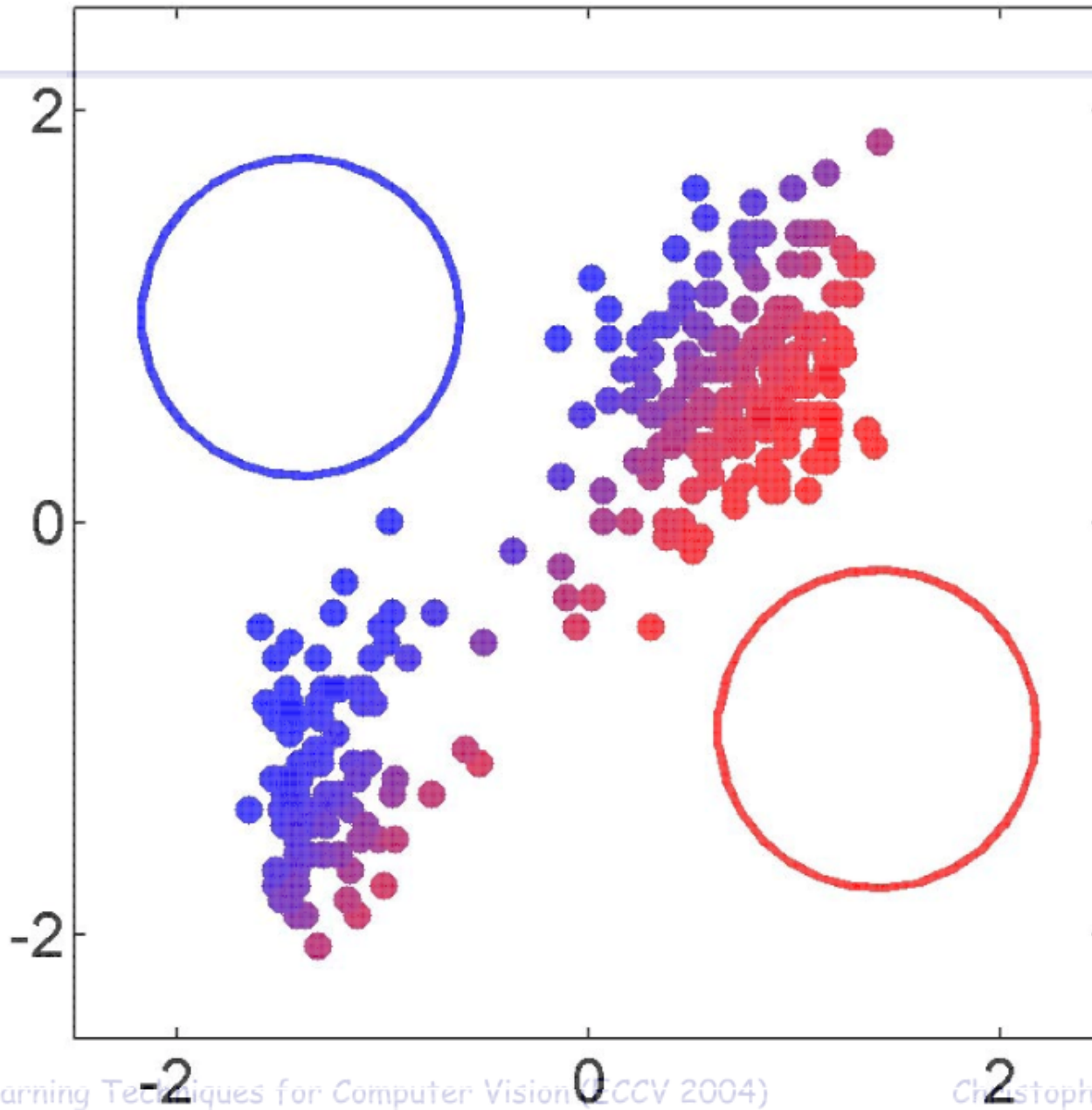
Christopher M. Bishop

# A) Mixture of Gaussians



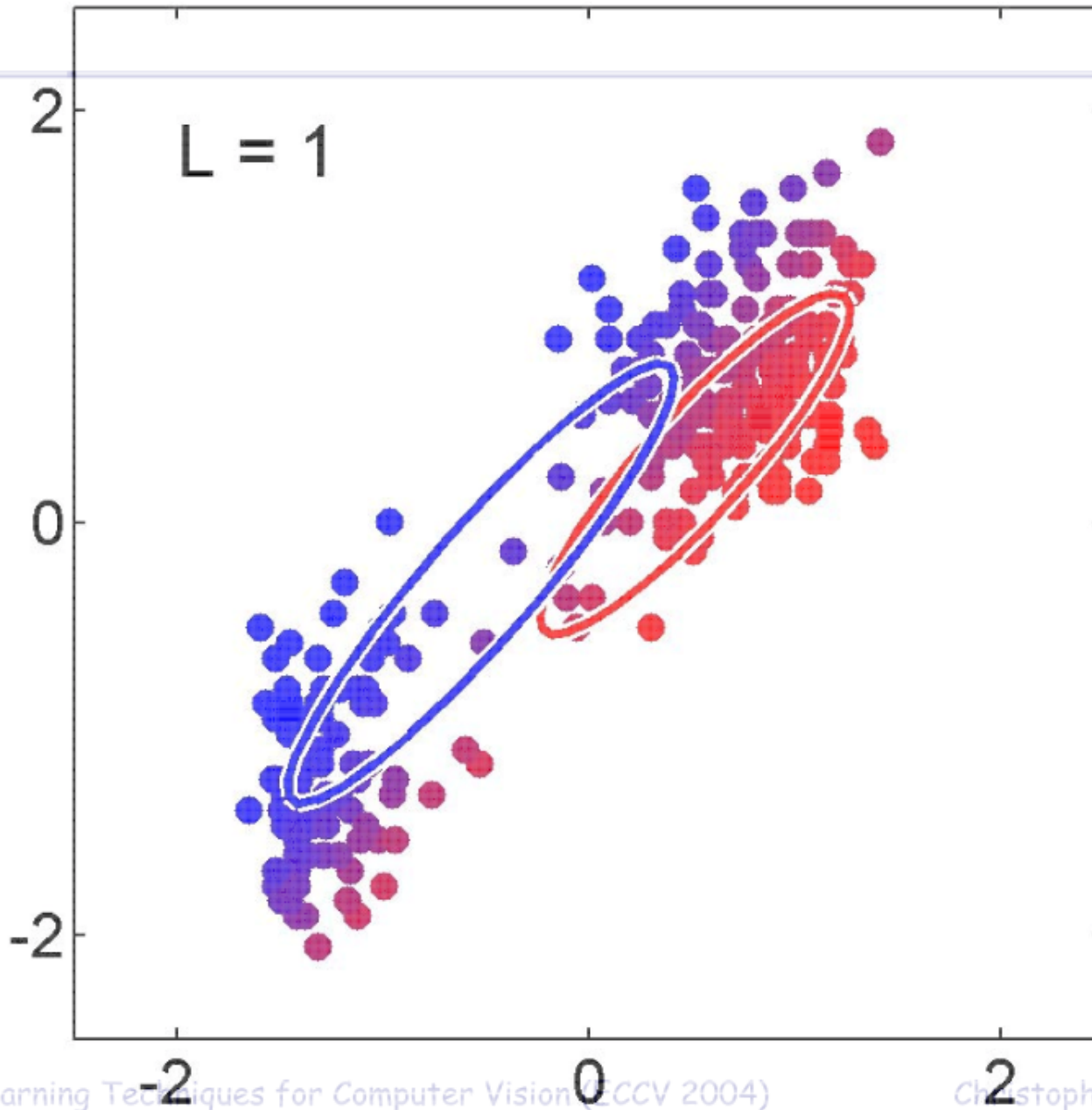
Machine Learning Techniques for Computer Vision (ECCV 2004)

Christopher M. Bishop



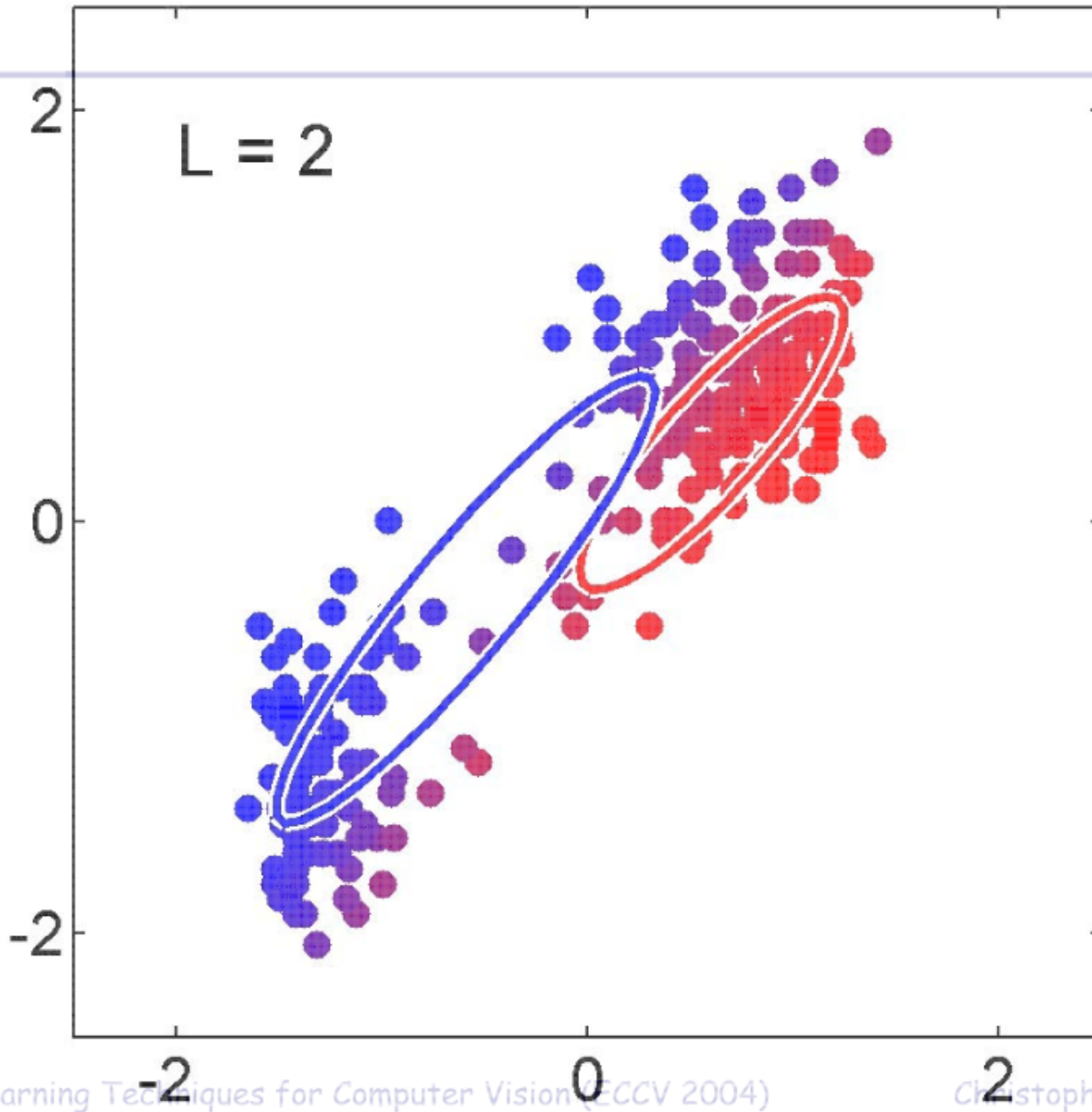
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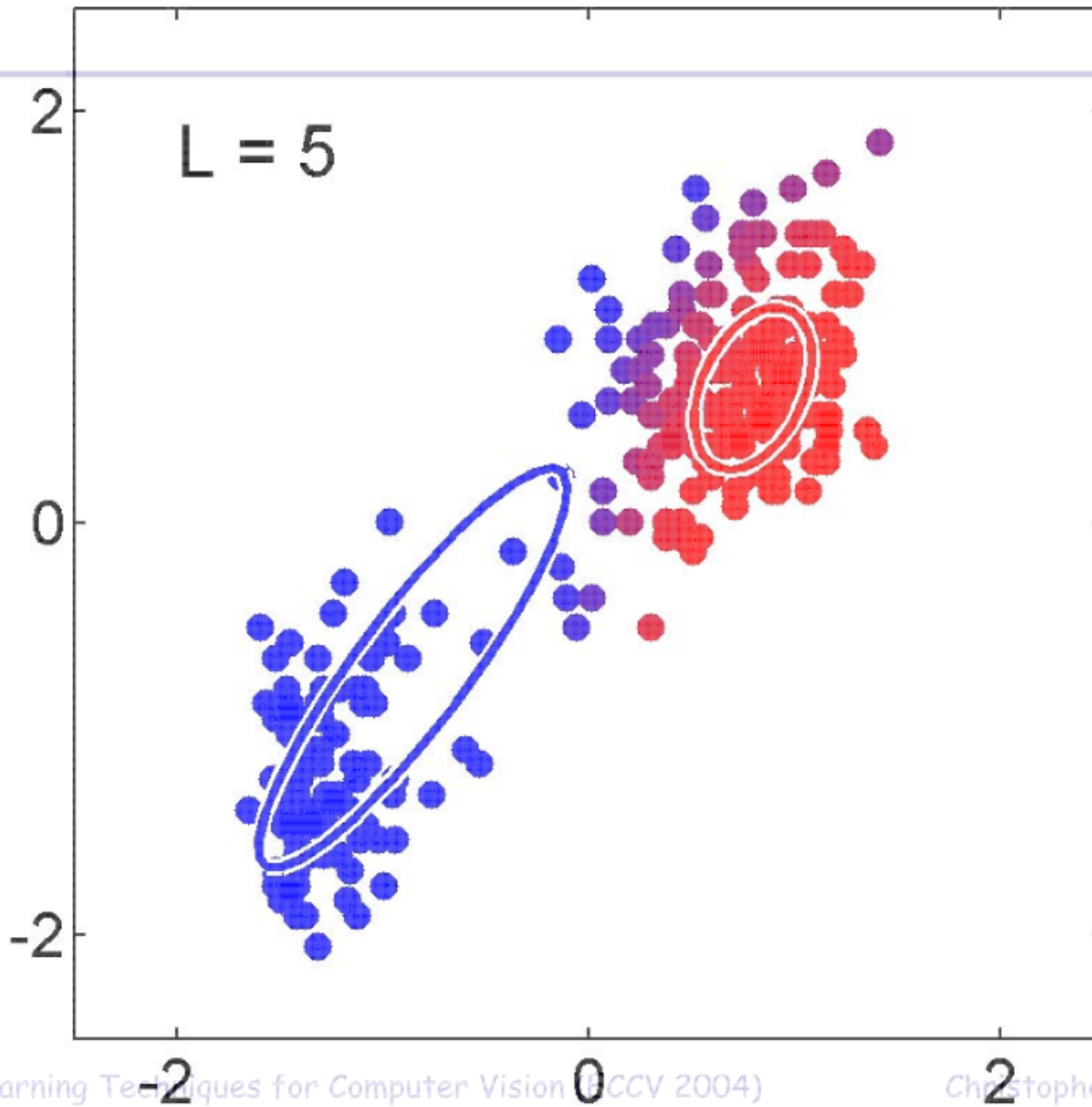


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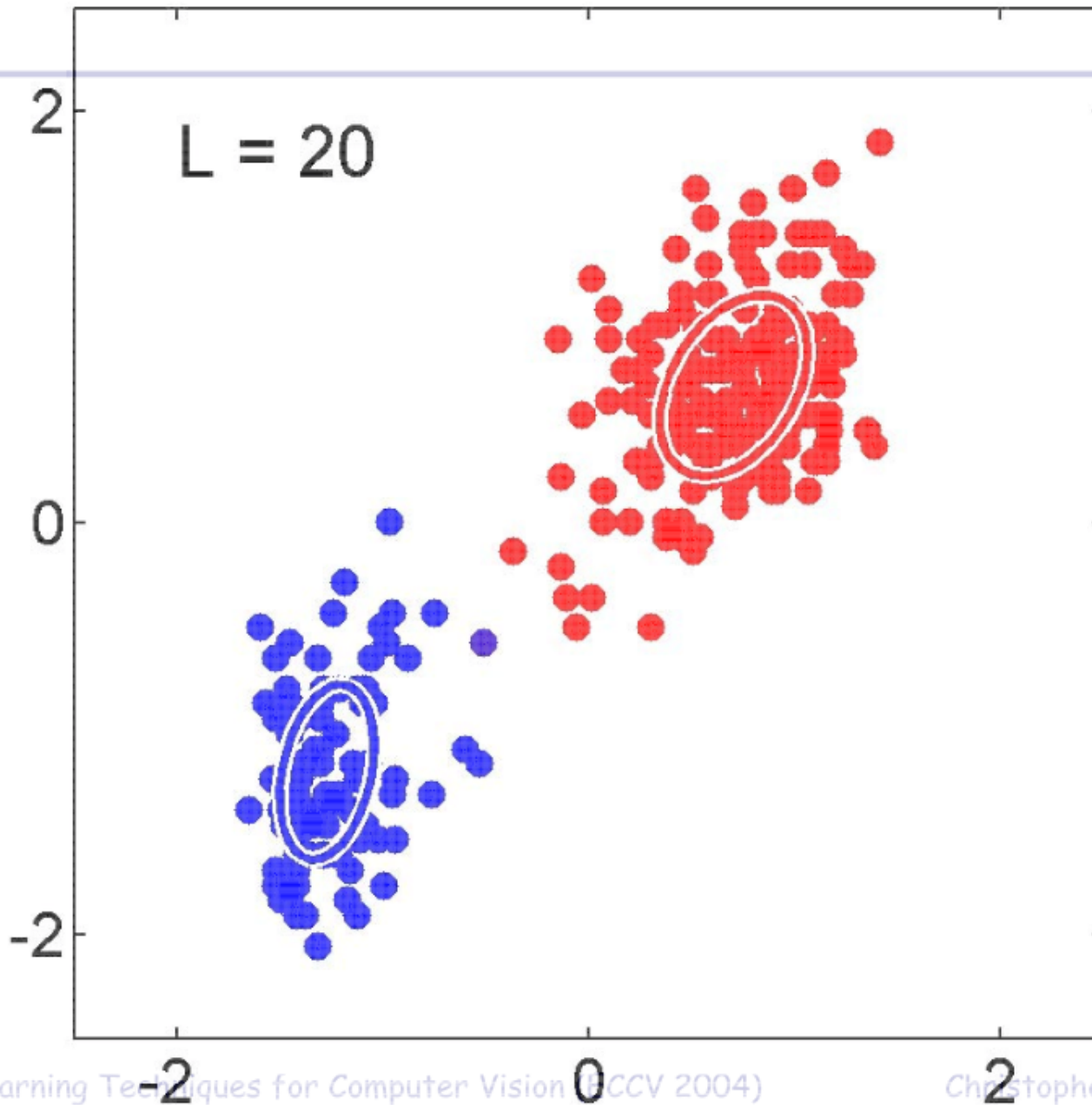






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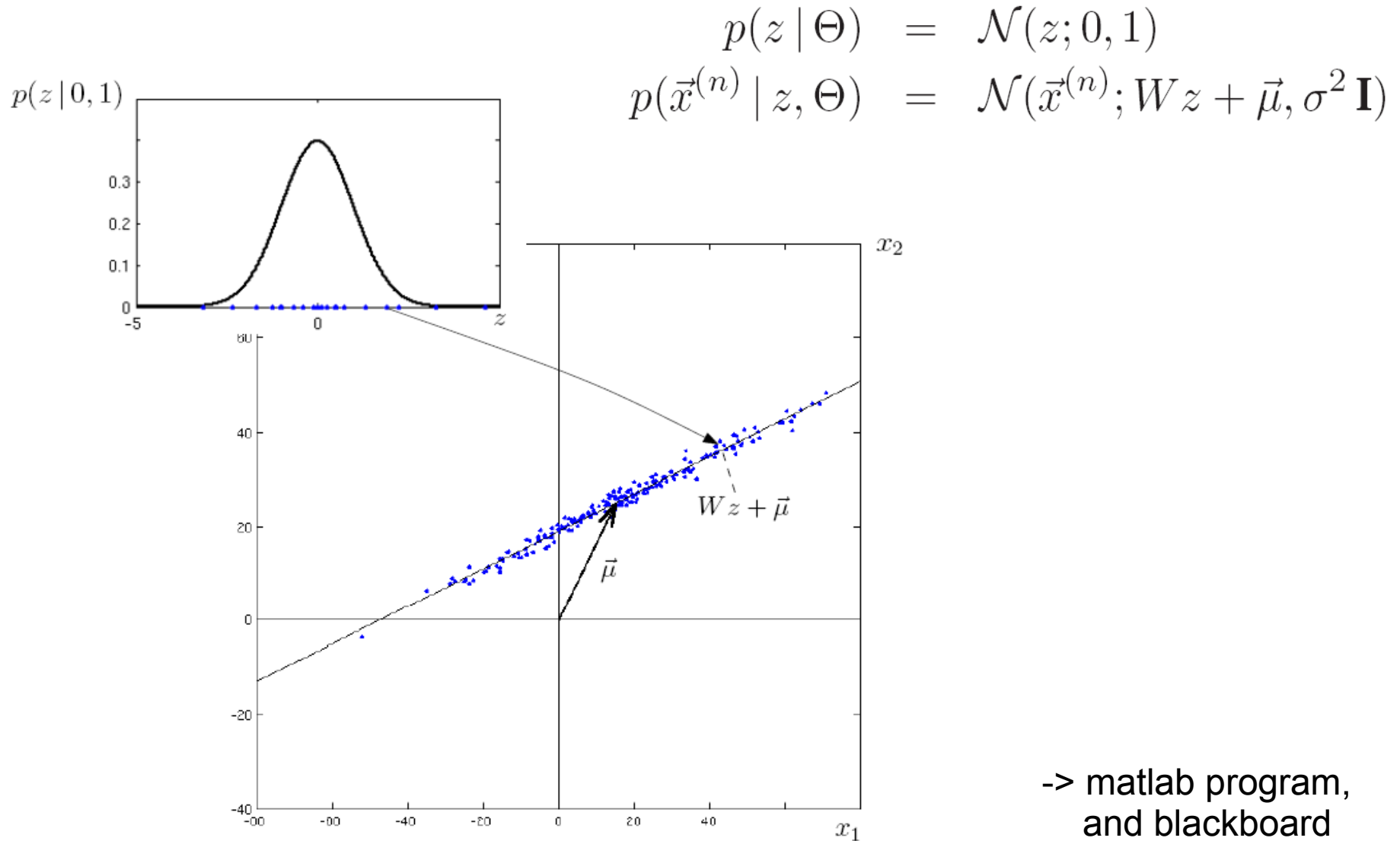


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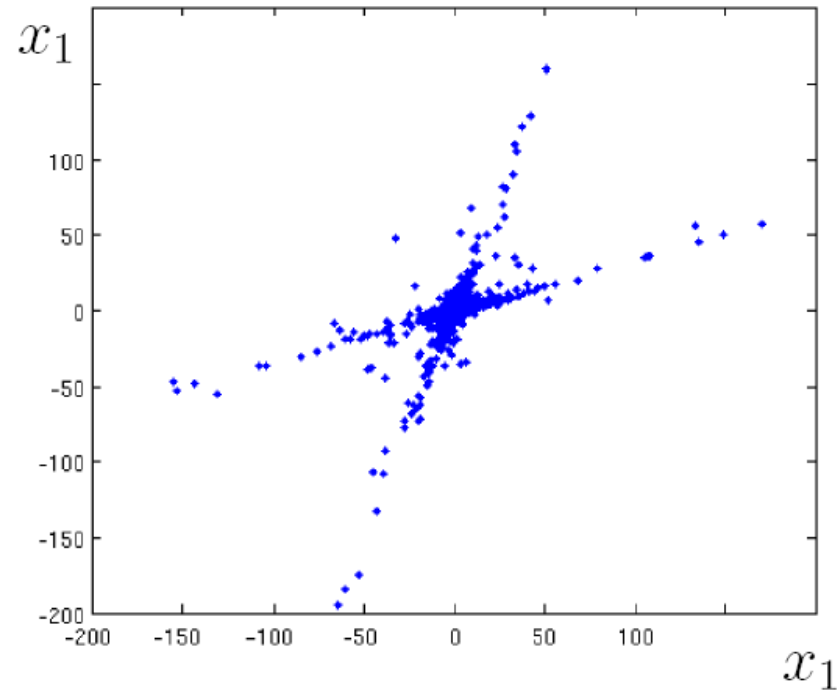
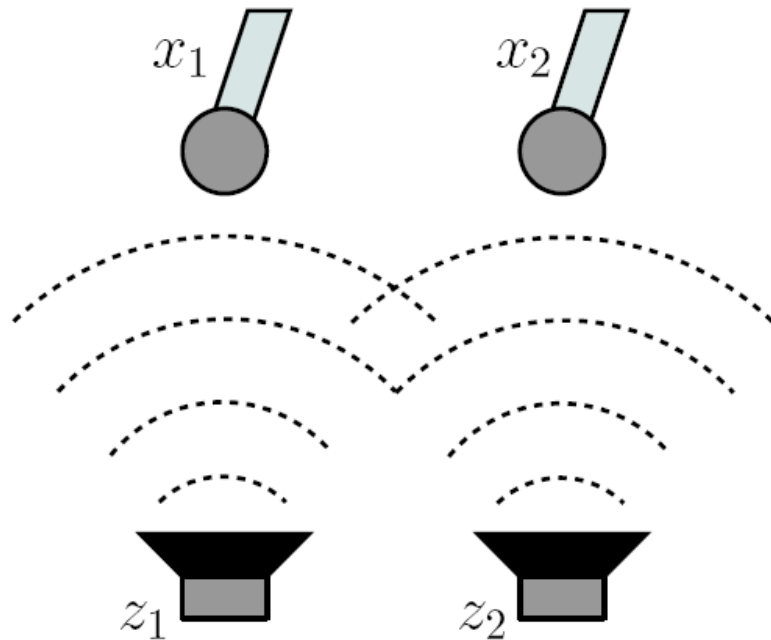
-> also see matlab program for 1-dim, and blackboard

# B) Principle Component Analysis



-> matlab program,  
and blackboard

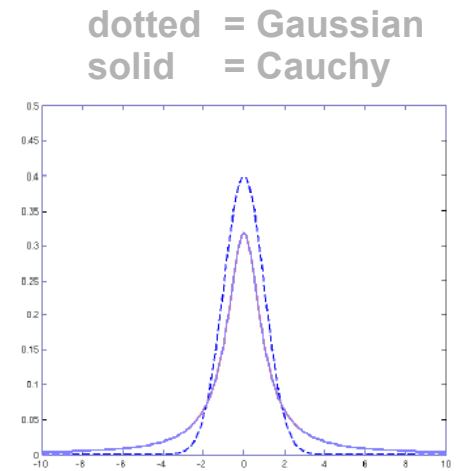
# C) Sparse Coding / Independent Component Analysis



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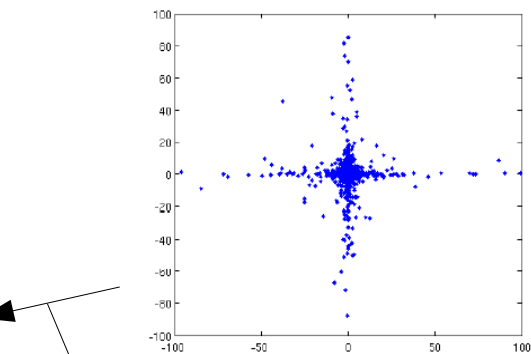
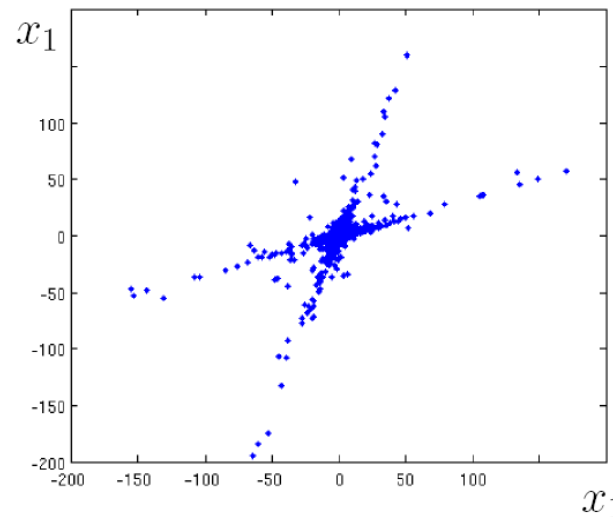
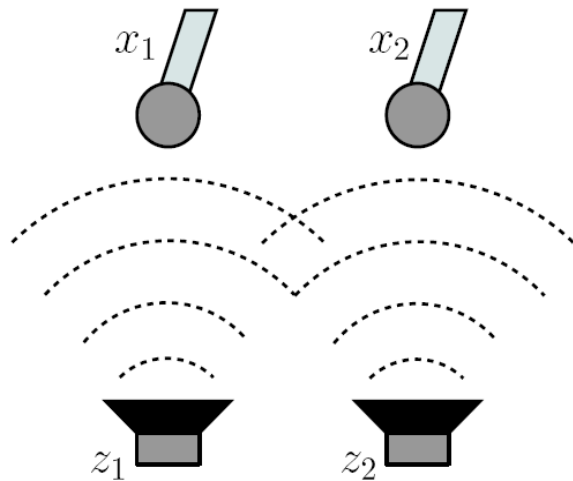
$$p(\vec{z} | \Theta) = \prod_{i=1}^m \mathcal{C}(z_i), \text{ where } \mathcal{C}(z_i) = \frac{1}{\pi(1+z_i^2)}$$

$$p(\vec{x}^{(n)} | \vec{z}, \Theta) = \mathcal{N}(\vec{x}^{(n)}; W\vec{z} + \vec{\mu}, \sigma^2 \mathbf{I})$$



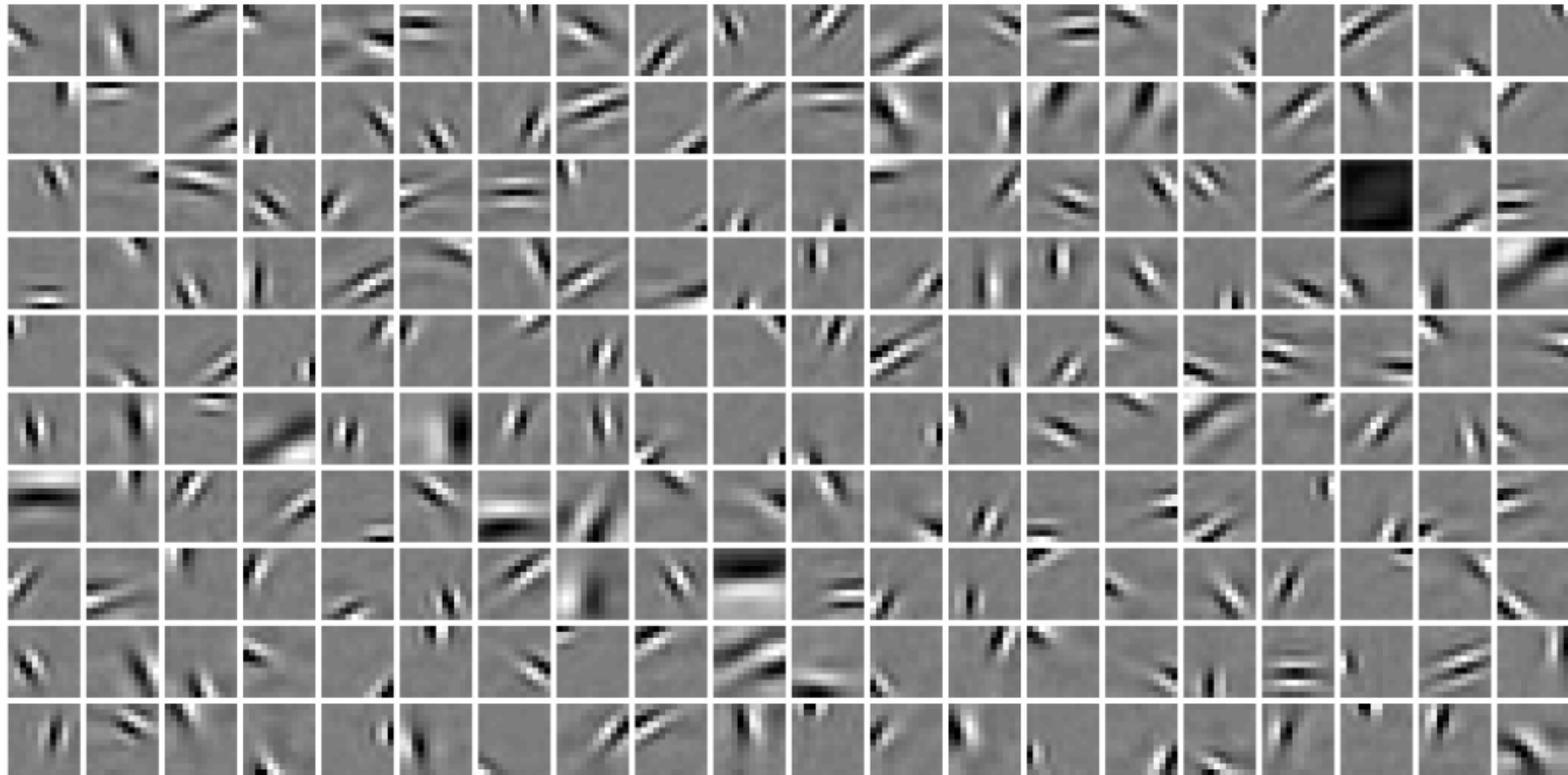
-> matlab program

sampling from prior



linear projection + noise

# C) Sparse Coding / Independent Component Analysis



**Figure 13.3.** Basis functions learned from static natural images. Shown is a set of 200 basis functions which were adapted to  $12 \times 12$  pixel image patches, according to equations (13.14) and (13.15). Initial conditions were completely random. The basis set is approximately  $2\times$ 's overcomplete, since the images occupy only about  $3/4$  of the dimensionality of the input space. (See Olshausen & Field, 1997, for simulation details.)

# Discussion

- **Generative models provide a common principled framework**
- **k-Means is a special form of a Mixture of Gaussians model**
- **ICA is a special form of Sparse Coding**
- **Generative models enable optimal coding**  
**But: learning often takes too long => approximations**
- **Generative models allow for the incorporation of ones beliefs**
- **The brain (or part of it) might be interpretable as a generative model**
- **Simple-cell receptive fields might be evidence for optimal coding**  
**But: Sparse Coding / ICA might be too simple**

# How people see the relation between generative models and neuroscience:

- generative models are elaborate functional models, they are the best way to approach many problems, but leave me alone with neuroscience
- generative models are a very good way to describe the function of the brain or the function of a brain area, neuroscience is to study how they are implemented
- generative models are a great tool that allows to study how information can be processed, good inspiration for neuroscience
- generative models are a statistical / computer science tool, neuroscience is something different, the brain is best understood using other approaches



# Further Reading

*Pattern Recognition and Machine Learning*

C. M. Bishop, ISBN: 978-0-387-31073-2, Springer, 2006.

*Theoretical Neuroscience – Computational and Mathematical Modeling of Neural Systems*

P. Dayan and L. F. Abbott, ISBN: 0-262-04199-5, MIT Press, 2001.

*Information Theory, Inference, and Learning Algorithms*

D. MacKay, ISBN-10: 0521642981, Cambridge University Press, 2003.

*Computational Cognitive Neuroscience*

RC O'Reilly and Y Munakata, ISBN-10: 0262650541, MIT Press, 2000.

... and many more

**Thanks.**