

Teaching Analysis Poll for large learning groups (bigTAP)- A qualitative mid-semester evaluation for lecturers

"What do students actually think about my course?", "I would like to develop my course. But where do I start?"

If you have these or similar questions, the "Teaching Analysis Poll (TAP)" is a helpful method for you. The implementation is done by the office of Teaching and Learning in Higher Education (hochschuldidaktik@uni-oldenburg.de) and the office of Internal Surveys (evaluation@uni-oldenburg.de).

The method "Teaching Analysis Poll for large learning groups" (bigTAP) can be implemented in face-to-face events with a large number of students, i.e. also in classic lectures in the lecture hall.

What is bigTAP?

The "Teaching Analysis Poll for large learning groups" (bigTAP) is a feedback instrument for qualitative mid-semester evaluation. In this way, you receive the students' nuanced feedback on your course. The special feature: You do not receive an abundance of individual opinions, but the results allow you to identify strengths and/or weaknesses of your course that a majority of your students can agree on.

In a first step, your students will have access to an online survey with the usual TAP questions. The free text answers from this survey will be evaluated by the TAP team and prepared for the subsequent discussion. In the second step, the TAP team discusses the results of the online survey with the students in plenary, clarifies discrepancies, makes additions if necessary and determines the majority opinion of the group. Subsequently, the results of this plenary discussion will be prepared and discussed confidentially with you. Only you, the teacher, will receive the results. We recommend to discuss the students' feedback in one of the following sessions. However, it is up to you, which topics will be addressed in class.

What are the benefits of bigTAP for you?

The structured and guided process provides you with meaningful feedback on your course. Thus, you can either feel confirmed in your approach or receive suggestions for improvement from the learners' point of view.

Last but not least, the method promotes an exchange about teaching and learning processes. The students reflect on the learning in your course - the knowledge transfer, the methods or even their own contribution.

The feedback takes place during the current semester and thus benefits you and the students directly.

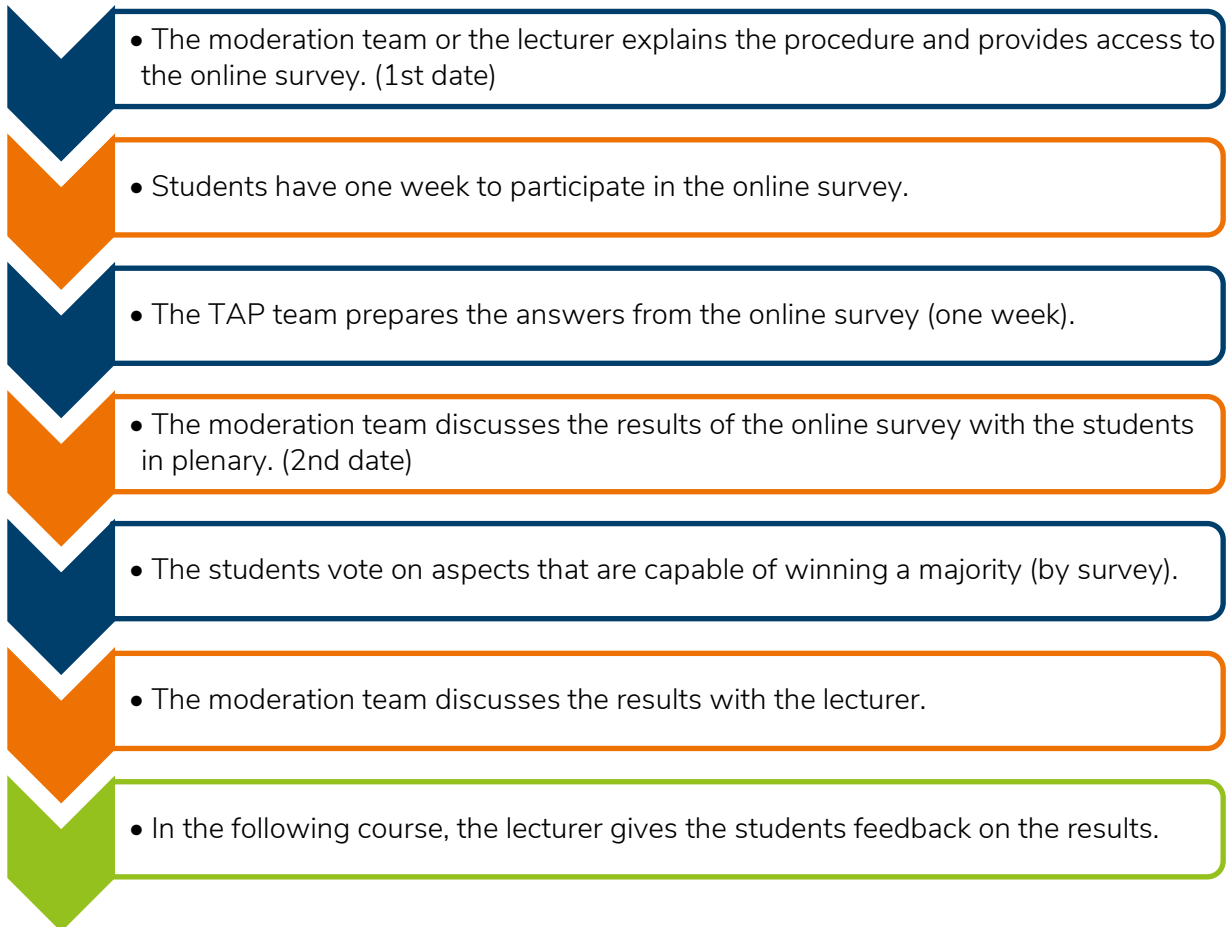
How does the bigTAP process look like?

1. If you are interested, please contact us using the following form: <https://unizensus.uni-oldenburg.de/qp//TAPAnmeldung>. Please note that the participation possibilities are limited due to capacity reasons.
2. We will contact you concerning the date (usually near mid-semester) and provide information about subsequent steps.
3. On a first date, we will introduce your students to the procedure and share the link to the online survey. For this we need a maximum of 10 minutes at the beginning or at the end of your course. The students then have one week to answer the three central questions:
 1. What are the most beneficial aspects of your learning in this course/lecture?
 2. What complicates your learning?
 3. Which specific suggestions for improvement do you have for the obstructive points?

Alternatively, you can ask your students to participate in the online survey yourself. In this case, we will provide you with the information material.

4. On the second agreed date, approximately 14 days after the start of the online survey, hand over the moderation to us in the event 45 minutes at the beginning or before the end and leave the event. We discuss the results of the online survey with the students, clarify discrepancies in the answers and, if necessary, include additional aspects. The statements are then brought together by the moderation team in plenary. A survey tool (usually Cliqr via Stud.IP) determines the aspects that are capable of winning the majority.
5. We present the results to you in a separate, confidential meeting. Together we discuss further steps (e.g. starting points for further development, didactic advice).
6. In the following class, you should discuss the results with your students.

bigTAP (Number of participants unlimited)



All information can also be found on the following website: <https://uol.de/tap>

We are looking forward to your inquiries!

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