

Teaching Analysis Poll (TAP) A qualitative mid-semester evaluation for lecturers

"What do students actually think about my course?", "I would like to develop my course. But where do I start?"

If you have these or similar questions, the "Teaching Analysis Poll (TAP)" is a helpful method for you. The implementation is done by the office of Teaching and Learning in Higher Education (hochschuldidaktik@uni-oldenburg.de) and the office of Internal Surveys (evaluation@uni-oldenburg.de).

The method "Teaching Analysis Poll" (TAP) can be implemented in face-to-face courses as well as in synchronously conducted online courses as "digital Teaching Analysis Poll" (digiTAP) via BigBlueButton (BBB). The method is suitable for courses with up to 30 participants.

What is TAP?

The "Teaching Analysis Poll" (TAP) is a feedback instrument for qualitative mid-semester evaluation. In this way, you receive the students' nuanced feedback on your course. The special feature: You do not receive an abundance of individual opinions, but the results allow you to identify strengths and/or weaknesses of your course that a majority of your students can agree on.

Based on a standard set of questions, a trained TAP team collects the students' statements in class, discusses and bundles them with them, then processes them and discusses the results with you in a confidential consultation. Only you, the teacher, will receive the results. We recommend to discuss the students' feedback in one of the following sessions. However, it is up to you which topics will be addressed in class.

What are the benefits of TAP for you?

The structured and guided process provides you with meaningful feedback on your course. Thus, you can either feel confirmed in your approach or receive suggestions for improvement from the learners' point of view.

Last but not least, the method promotes an exchange about teaching and learning processes. The students reflect on the learning in your course - the knowledge transfer, the methods or even their own contribution.

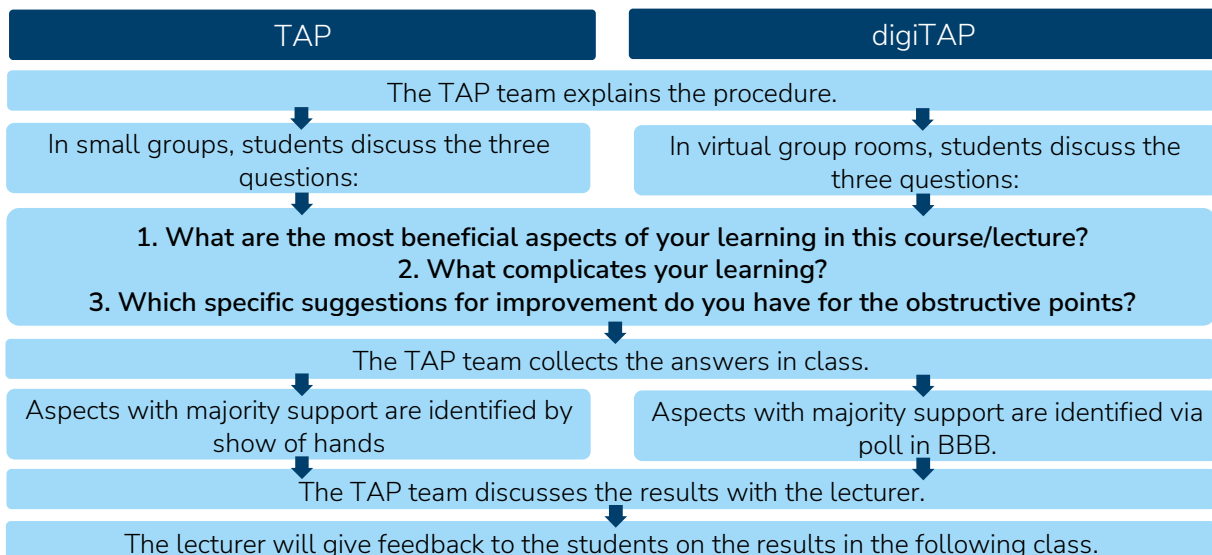
The feedback takes place during the current semester and thus benefits you and the students directly.

How does the TAP process look like?

1. If you are interested, please contact us using the following form: <https://unizensus.uni-oldenburg.de/qp/VTAPAnmeldung>. Please note that the participation possibilities are limited due to capacity reasons.
2. We will contact you concerning the date (usually near mid-semester) and provide information about subsequent steps.
3. On the agreed date, you leave the course (online or face-to-face) and we will moderate the last 45 minutes of your class.
4. Our team will introduce and explain the process to the students. In small groups or virtual group rooms in BBB, they will work on the following three questions:
 1. What are the most beneficial aspects of your learning in this course/lecture?
 2. What complicates your learning?
 3. Which specific suggestions for improvement do you have for the obstructive points?

Our facilitators will collect student responses. Aspects with majority support are then identified by a show of hands or the poll tool in BBB.
5. We present the results to you in a separate, confidential meeting. Together we discuss further steps (e.g. starting points for further development, didactic advice).
6. In the following class, you should discuss the results with your students.

TAP in face-to-face courses or digiTAP in online courses



All information can also be found on the following website: <https://uol.de/tap>

We are looking forward to your inquiries!

Dr. Nicola Albrecht (Internal Evaluation, evaluation@uol.de) and

Dr. Simone Schipper (University Didactics, hochschuldidaktik@uol.de)