

## Ankündigung öffentlicher Vortrag und Workshop:

### **Inclusive education comes shrink-wrapped**

Presentation & workshop for Oldenburg faculty & students

**Dr. Ernst D. Thoutenhoofd**

Educational equality for deaf and hearing-impaired pupils and students seems beset by a double paradox. The first is that the longer full educational inclusion is held out as a goal to be pursued, the more learners are excluded from equal access to education; since the greater the care expended on particular cases, the more diffuse and remote becomes the general aim.

A second paradox is that the more technical and less personal the research data collected on hearing-impaired and deaf learners, the more support for their learning becomes impersonal and general purpose—that is to say, the more it services a *particular kind of learner*.

The consequence is that while much is known about learning with deafness or a hearing impairment, deaf and hearing-impaired learners are lured with individually tailored sets of standard, one size fits all support solutions designed with no-one in particular in mind. Inclusive education leads, I suggest, to shrink-wrapping support for learning.

Drawing on research into deaf-inclusive education and various work in social theory I will argue that learning support systems reflect general social conditions that cultivate the idea of the individual but process individuals as instances of kinds. The present state of deaf-inclusive education seems meanwhile that inclusion and equality are offered for personally tailored consumption without being available as such.

Dr. Ernst D. Thoutenhoofd is sociologist and senior lecturer in (inclusive) education at the University of Göteborg.

**Vortrag: 19.06.2014, 14 – 16 Uhr ct**

**Ort: A01 1 - 103/113 (Didaktikum)**

In a separate workshop participants can explore shared ideals and discuss alternatives for inclusive education.

**Workshop: 20.06.2014, 09 – 12 Uhr ct**

**Ort: A01 0 - 007**

Für den Workshop bitten wir um eine kurze formlose Anmeldung.

Weitere Informationen und Anmeldung für den Workshop:

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