

## Learning processes I

Acquisition and application of domain-specific subject knowledge (content knowledge) and domain-specific didactic knowledge (pedagogical content knowledge) as well as general pedagogical knowledge about learning and teaching

## Learning processes II

Domain-specific didactic decisions on planning and teaching as well as reflecting and evaluating lessons

## Learning processes III:

Perception and interpretation of thinking and learning processes of pupils

Study Phase I

University

Transitional Phase in  
teaching practice

School

Study Phase II

University